

HSSSE 2005 Frequencies by Grade: Sample High School

		9th Grade				10th Grade				11th Grade				12th Grade			
		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005	
		Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %
In what grade did you start attending THIS high school?	9th Grade	615	100.0%	22235	100.0%	375	88.7%	19821	84.2%	416	83.5%	14224	79.6%	327	87.4%	11263	76.8%
	10th Grade	0	.0%	0	.0%	48	11.3%	3713	15.8%	34	6.8%	2466	13.8%	15	4.0%	2158	14.7%
	11th Grade	0	.0%	0	.0%	0	.0%	0	.0%	48	9.6%	1172	6.6%	16	4.3%	634	4.3%
	12th Grade	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	16	4.3%	617	4.2%
	Total	615	100.0%	22235	100.0%	423	100.0%	23534	100.0%	498	100.0%	17862	100.0%	374	100.0%	14672	100.0%
Age	13 or younger	2	.3%	44	.2%	0	.0%	16	.1%	0	.0%	17	.1%	0	.0%	29	.2%
	14	156	25.0%	6806	30.3%	2	.5%	48	.2%	0	.0%	2	.0%	0	.0%	4	.0%
	15	365	58.4%	13994	62.4%	113	26.8%	7620	32.3%	2	.4%	47	.3%	2	.5%	9	.1%
	16	87	13.9%	1371	6.1%	263	62.3%	14408	61.1%	116	23.2%	5852	32.7%	0	.0%	99	.7%
	17	8	1.3%	77	.3%	39	9.2%	1345	5.7%	339	67.8%	11069	61.8%	108	28.6%	5089	34.7%
	18	1	.2%	16	.1%	3	.7%	63	.3%	40	8.0%	819	4.6%	248	65.6%	8742	59.6%
	19	0	.0%	6	.0%	0	.0%	8	.0%	0	.0%	48	.3%	20	5.3%	569	3.9%
	20+	6	1.0%	113	.5%	2	.5%	83	.4%	3	.6%	56	.3%	0	.0%	135	.9%
	Total	625	100.0%	22427	100.0%	422	100.0%	23591	100.0%	500	100.0%	17910	100.0%	378	100.0%	14676	100.0%
Gender	Male	274	47.6%	10090	48.7%	178	43.5%	11136	49.8%	196	43.4%	7993	48.8%	168	47.1%	6763	49.8%
	Female	302	52.4%	10635	51.3%	231	56.5%	11231	50.2%	256	56.6%	8385	51.2%	189	52.9%	6806	50.2%
	Total	576	100.0%	20725	100.0%	409	100.0%	22367	100.0%	452	100.0%	16378	100.0%	357	100.0%	13569	100.0%
Race/Ethnicity	Hispanic, Latino, or Spanish origin	62	10.1%	1464	6.6%	30	7.1%	1103	4.7%	29	5.8%	893	5.0%	32	8.5%	654	4.5%
	American Indian/Native American	12	1.9%	183	.8%	4	1.0%	176	.8%	7	1.4%	117	.7%	4	1.1%	77	.5%
	Asian/Pacific Islander	10	1.6%	997	4.5%	10	2.4%	1043	4.4%	17	3.4%	939	5.3%	7	1.9%	794	5.4%
	Black/African American	253	41.1%	2820	12.6%	145	34.4%	3310	14.1%	160	31.9%	2092	11.7%	126	33.6%	1620	11.1%
	White	207	33.6%	14971	67.1%	185	43.9%	15987	68.1%	242	48.3%	12539	70.4%	165	44.0%	10563	72.3%
	Other	0	.0%	18	.1%	0	.0%	25	.1%	0	.0%	17	.1%	0	.0%	21	.1%
	Multiracial/ethnic	49	8.0%	1159	5.2%	31	7.4%	1134	4.8%	30	6.0%	689	3.9%	30	8.0%	492	3.4%
	Prefer Not to Respond	23	3.7%	708	3.2%	16	3.8%	684	2.9%	16	3.2%	529	3.0%	11	2.9%	390	2.7%
Total	616	100.0%	22320	100.0%	421	100.0%	23462	100.0%	501	100.0%	17815	100.0%	375	100.0%	14611	100.0%	
Is English the main language used in your home?	No	58	9.4%	1878	8.4%	24	5.7%	1707	7.3%	39	7.8%	1468	8.2%	24	6.4%	1195	8.2%
	Yes	559	90.6%	20467	91.6%	399	94.3%	21822	92.7%	460	92.2%	16385	91.8%	352	93.6%	13439	91.8%
	Total	617	100.0%	22345	100.0%	423	100.0%	23529	100.0%	499	100.0%	17853	100.0%	376	100.0%	14634	100.0%

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HSSSE 2005 Frequencies by Grade: Sample High School

		9th Grade				10th Grade				11th Grade				12th Grade			
		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005	
		Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %
What have MOST of your high school grades been? (Mark ONE response only)	Grades not used	5	.8%	87	.4%	4	1.0%	77	.3%	1	.2%	35	.2%	0	.0%	29	.2%
	Below D	12	2.0%	387	1.7%	14	3.3%	277	1.2%	5	1.0%	110	.6%	0	.0%	50	.3%
	Mostly Ds	14	2.3%	429	1.9%	5	1.2%	359	1.5%	9	1.8%	200	1.1%	2	.5%	111	.8%
	Mixed Cs and Ds	73	11.9%	2055	9.2%	32	7.6%	2039	8.7%	41	8.2%	1388	7.8%	30	8.0%	884	6.0%
	Mostly Cs	37	6.0%	1271	5.7%	35	8.3%	1602	6.8%	38	7.6%	1251	7.0%	32	8.5%	1084	7.4%
	Mixed Bs and Cs	140	22.8%	4812	21.6%	89	21.2%	5498	23.4%	100	20.1%	4038	22.6%	75	19.9%	3123	21.3%
	Mostly Bs	53	8.6%	1820	8.2%	37	8.8%	2247	9.6%	56	11.2%	2007	11.2%	43	11.4%	1617	11.1%
	Mixed As and Bs	170	27.6%	6910	31.0%	137	32.6%	7379	31.4%	160	32.1%	5707	32.0%	136	36.1%	4968	34.0%
	Mostly As	73	11.9%	3792	17.0%	54	12.9%	3444	14.7%	68	13.7%	2804	15.7%	56	14.9%	2510	17.2%
	Don't know	38	6.2%	726	3.3%	13	3.1%	568	2.4%	20	4.0%	308	1.7%	3	.8%	257	1.8%
	Total	615	100.0%	22289	100.0%	420	100.0%	23490	100.0%	498	100.0%	17848	100.0%	377	100.0%	14633	100.0%
On average, how many hours do you sleep per night? (Round to the nearest hour)	Less than 5	26	4.2%	906	4.1%	13	3.1%	983	4.2%	29	5.8%	765	4.3%	15	4.0%	774	5.3%
	5	44	7.1%	1225	5.5%	35	8.3%	1729	7.4%	41	8.2%	1557	8.7%	46	12.3%	1411	9.7%
	6	111	18.0%	3663	16.4%	95	22.5%	4940	21.1%	126	25.1%	4548	25.5%	94	25.1%	4111	28.1%
	7	168	27.2%	7202	32.3%	141	33.3%	7940	33.9%	156	31.1%	6290	35.3%	138	36.8%	5178	35.4%
	8	192	31.1%	6670	29.9%	101	23.9%	6005	25.6%	123	24.6%	3765	21.1%	65	17.3%	2560	17.5%
	9	60	9.7%	2004	9.0%	27	6.4%	1418	6.1%	19	3.8%	697	3.9%	13	3.5%	439	3.0%
	10+	17	2.8%	603	2.7%	11	2.6%	422	1.8%	7	1.4%	217	1.2%	4	1.1%	148	1.0%
		Total	618	100.0%	22273	100.0%	423	100.0%	23437	100.0%	501	100.0%	17839	100.0%	375	100.0%	14621
Instructional track	General/Regular	291	47.2%	13982	62.8%	214	51.0%	14142	60.2%	218	43.8%	10072	56.6%	177	47.3%	7853	53.7%
	Special Education	19	3.1%	581	2.6%	8	1.9%	553	2.4%	15	3.0%	394	2.2%	9	2.4%	316	2.2%
	Courses for College Credit	13	2.1%	505	2.3%	11	2.6%	637	2.7%	19	3.8%	663	3.7%	9	2.4%	848	5.8%
	Honors/College Prep	159	25.8%	4966	22.3%	136	32.4%	6295	26.8%	165	33.1%	5278	29.6%	142	38.0%	4501	30.8%
	Career/Vocational	21	3.4%	159	.7%	24	5.7%	345	1.5%	44	8.8%	542	3.0%	20	5.3%	543	3.7%
	Don't know	114	18.5%	2075	9.3%	27	6.4%	1511	6.4%	37	7.4%	856	4.8%	17	4.5%	555	3.8%
	Total	617	100.0%	22268	100.0%	420	100.0%	23483	100.0%	498	100.0%	17805	100.0%	374	100.0%	14616	100.0%
Do you have a computer with Internet access at home?	No	208	33.5%	3119	13.9%	105	24.8%	2752	11.7%	118	23.6%	1970	11.0%	84	22.2%	1474	10.1%
	Yes	413	66.5%	19252	86.1%	318	75.2%	20767	88.3%	382	76.4%	15912	89.0%	294	77.8%	13175	89.9%
	Total	621	100.0%	22371	100.0%	423	100.0%	23519	100.0%	500	100.0%	17882	100.0%	378	100.0%	14649	100.0%

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		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005	
		Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %
How far do you think you will go in school? (Mark ONE response only)	Will not finish high school	11	1.8%	258	1.1%	6	1.4%	208	.9%	8	1.6%	118	.7%	0	.0%	85	.6%
	Certificate of completion without a diploma	5	.8%	118	.5%	3	.7%	121	.5%	3	.6%	88	.5%	3	.8%	82	.6%
	High school diploma	56	9.0%	1733	7.7%	34	8.0%	1719	7.3%	43	8.6%	1107	6.2%	28	7.4%	748	5.1%
	2-year college degree (Associate's)	53	8.5%	1833	8.2%	43	10.1%	2128	9.0%	56	11.2%	1798	10.0%	61	16.1%	1510	10.3%
	4-year college degree (Bachelor's)	143	22.9%	8290	36.9%	103	24.3%	9413	39.9%	156	31.1%	7287	40.7%	112	29.6%	5671	38.6%
	Master's degree	112	17.9%	3366	15.0%	66	15.6%	3610	15.3%	83	16.5%	3240	18.1%	55	14.6%	3245	22.1%
	PhD or other advanced prof. degree (law, medicine, etc.)	156	25.0%	4268	19.0%	133	31.4%	4158	17.6%	112	22.3%	2970	16.6%	99	26.2%	2575	17.5%
	Don't know	89	14.2%	2571	11.5%	36	8.5%	2250	9.5%	41	8.2%	1313	7.3%	20	5.3%	771	5.2%
	Total	625	100.0%	22437	100.0%	424	100.0%	23607	100.0%	502	100.0%	17921	100.0%	378	100.0%	14687	100.0%
Father's educational attainment	Did not finish high school	95	16.0%	1985	9.1%	49	11.7%	1947	8.4%	60	12.3%	1329	7.6%	38	10.3%	1013	7.0%
	High school diploma or GED	154	25.9%	5564	25.4%	141	33.7%	6363	27.5%	159	32.6%	4945	28.1%	124	33.5%	4561	31.5%
	2-year college degree (Associate's)	36	6.1%	1913	8.7%	30	7.2%	2238	9.7%	52	10.7%	1893	10.8%	23	6.2%	1543	10.7%
	4-year college degree (Bachelor's)	54	9.1%	3962	18.1%	46	11.0%	4521	19.6%	44	9.0%	3812	21.7%	61	16.5%	3162	21.8%
	Master's degree	50	8.4%	2333	10.7%	38	9.1%	2607	11.3%	46	9.4%	2131	12.1%	33	8.9%	1820	12.6%
	PhD or other advanced prof. degree (law, medicine, etc.)	62	10.4%	1652	7.6%	42	10.0%	1655	7.2%	44	9.0%	1323	7.5%	40	10.8%	1203	8.3%
	Don't know	143	24.1%	4457	20.4%	73	17.4%	3773	16.3%	83	17.0%	2163	12.3%	51	13.8%	1182	8.2%
		Total	594	100.0%	21866	100.0%	419	100.0%	23104	100.0%	488	100.0%	17596	100.0%	370	100.0%	14484
Mother's educational attainment	Did not finish high school	94	15.1%	1648	7.4%	49	11.6%	1580	6.7%	59	11.7%	1080	6.1%	42	11.1%	839	5.8%
	High school diploma or GED	177	28.5%	6087	27.4%	146	34.4%	6895	29.4%	172	34.2%	5455	30.6%	133	35.1%	4845	33.2%
	2-year college degree (Associate's)	77	12.4%	2793	12.6%	53	12.5%	3168	13.5%	62	12.3%	2595	14.6%	51	13.5%	2169	14.9%
	4-year college degree (Bachelor's)	74	11.9%	4601	20.7%	62	14.6%	5192	22.2%	74	14.7%	4278	24.0%	65	17.2%	3530	24.2%
	Master's degree	72	11.6%	2345	10.6%	46	10.8%	2569	11.0%	55	10.9%	2090	11.7%	44	11.6%	1752	12.0%
	PhD or other advanced prof. degree (law, medicine, etc.)	31	5.0%	1123	5.1%	30	7.1%	1041	4.4%	30	6.0%	715	4.0%	23	6.1%	575	3.9%
	Don't know	96	15.5%	3616	16.3%	38	9.0%	2968	12.7%	51	10.1%	1601	9.0%	21	5.5%	863	5.9%
		Total	621	100.0%	22213	100.0%	424	100.0%	23413	100.0%	503	100.0%	17814	100.0%	379	100.0%	14573

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		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005	
		Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %
Number of written papers or reports of MORE THAN 5 PAGES	0	189	33.6%	9025	44.6%	100	25.1%	8825	40.6%	113	24.7%	5140	30.6%	44	12.2%	3421	24.6%
	1	104	18.5%	4288	21.2%	100	25.1%	4838	22.3%	102	22.3%	4268	25.4%	100	27.7%	3505	25.2%
	2-3	141	25.0%	3909	19.3%	112	28.1%	4660	21.4%	126	27.6%	4416	26.3%	119	33.0%	4045	29.1%
	4-5	54	9.6%	1335	6.6%	44	11.1%	1636	7.5%	39	8.5%	1501	8.9%	46	12.7%	1521	10.9%
	6-7	24	4.3%	653	3.2%	13	3.3%	728	3.4%	31	6.8%	617	3.7%	22	6.1%	586	4.2%
	8-10	17	3.0%	402	2.0%	11	2.8%	457	2.1%	21	4.6%	371	2.2%	16	4.4%	371	2.7%
	11-14	9	1.6%	189	.9%	5	1.3%	170	.8%	5	1.1%	159	.9%	3	.8%	158	1.1%
	15-19	7	1.2%	88	.4%	6	1.5%	92	.4%	4	.9%	83	.5%	2	.6%	77	.6%
	20+	18	3.2%	355	1.8%	7	1.8%	325	1.5%	16	3.5%	226	1.3%	9	2.5%	234	1.7%
	Total	563	100.0%	20244	100.0%	398	100.0%	21731	100.0%	457	100.0%	16781	100.0%	361	100.0%	13918	100.0%
Number of written papers or reports BETWEEN 3 AND 5 PAGES	0	74	13.2%	3427	16.9%	30	7.7%	3004	13.8%	52	11.2%	1521	9.0%	20	5.5%	1149	8.2%
	1	64	11.4%	4051	20.0%	55	14.1%	3742	17.1%	56	12.1%	2538	15.0%	35	9.7%	1785	12.8%
	2-3	172	30.7%	6493	32.1%	114	29.2%	7068	32.4%	132	28.5%	5435	32.2%	94	26.0%	4265	30.6%
	4-5	140	25.0%	3463	17.1%	90	23.1%	4172	19.1%	97	21.0%	3604	21.4%	75	20.7%	3109	22.3%
	6-7	55	9.8%	1406	6.9%	56	14.4%	1981	9.1%	57	12.3%	1790	10.6%	63	17.4%	1583	11.3%
	8-10	30	5.4%	714	3.5%	25	6.4%	991	4.5%	39	8.4%	1028	6.1%	40	11.0%	1008	7.2%
	11-14	7	1.3%	288	1.4%	11	2.8%	372	1.7%	13	2.8%	457	2.7%	12	3.3%	453	3.2%
	15-19	6	1.1%	149	.7%	5	1.3%	175	.8%	6	1.3%	187	1.1%	11	3.0%	231	1.7%
	20+	12	2.1%	248	1.2%	4	1.0%	323	1.5%	11	2.4%	308	1.8%	12	3.3%	376	2.7%
	Total	560	100.0%	20239	100.0%	390	100.0%	21828	100.0%	463	100.0%	16868	100.0%	362	100.0%	13959	100.0%
Number of written papers or reports of FEWER THAN 3 PAGES	0	33	6.0%	922	4.6%	18	4.7%	836	3.8%	28	6.3%	581	3.5%	11	3.0%	524	3.8%
	1	43	7.9%	1902	9.4%	37	9.8%	1661	7.6%	28	6.3%	1146	6.9%	27	7.5%	901	6.5%
	2-3	98	17.9%	4352	21.5%	77	20.3%	4211	19.4%	87	19.6%	3057	18.3%	50	13.9%	2348	17.0%
	4-5	103	18.9%	4184	20.7%	81	21.4%	4443	20.4%	76	17.2%	3133	18.8%	44	12.2%	2363	17.1%
	6-7	88	16.1%	2840	14.1%	53	14.0%	3340	15.4%	59	13.3%	2522	15.1%	49	13.6%	1964	14.3%
	8-10	64	11.7%	2336	11.6%	45	11.9%	2884	13.3%	56	12.6%	2227	13.4%	57	15.8%	1935	14.0%
	11-14	27	4.9%	1191	5.9%	27	7.1%	1459	6.7%	30	6.8%	1327	8.0%	35	9.7%	1120	8.1%
	15-19	26	4.8%	714	3.5%	7	1.8%	787	3.6%	19	4.3%	690	4.1%	15	4.2%	643	4.7%
	20+	64	11.7%	1759	8.7%	34	9.0%	2106	9.7%	60	13.5%	1978	11.9%	73	20.2%	1984	14.4%
	Total	546	100.0%	20200	100.0%	379	100.0%	21727	100.0%	443	100.0%	16661	100.0%	361	100.0%	13782	100.0%

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		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005	
		Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %
Hours spent in a typical week: Preparing for class (doing homework, reading, rehearsing, etc.)	0	40	6.5%	1248	5.6%	28	6.7%	1377	5.9%	30	6.0%	1073	6.0%	14	3.7%	1221	8.4%
	1	85	13.8%	3148	14.2%	43	10.2%	3153	13.5%	81	16.2%	2129	12.0%	61	16.2%	2166	14.9%
	2	86	14.0%	2924	13.2%	48	11.4%	2851	12.2%	55	11.0%	2063	11.6%	48	12.8%	1837	12.6%
	3	51	8.3%	2220	10.0%	40	9.5%	2475	10.6%	48	9.6%	1799	10.1%	42	11.2%	1616	11.1%
	4	38	6.2%	1723	7.8%	30	7.1%	1796	7.7%	32	6.4%	1454	8.2%	23	6.1%	1154	7.9%
	5	41	6.7%	1952	8.8%	28	6.7%	2058	8.8%	32	6.4%	1514	8.5%	27	7.2%	1345	9.2%
	6	22	3.6%	1039	4.7%	13	3.1%	1161	5.0%	18	3.6%	842	4.7%	13	3.5%	689	4.7%
	7	45	7.3%	1579	7.1%	28	6.7%	1633	7.0%	29	5.8%	1142	6.4%	21	5.6%	857	5.9%
	8	20	3.3%	940	4.2%	16	3.8%	906	3.9%	29	5.8%	698	3.9%	14	3.7%	528	3.6%
	9	25	4.1%	568	2.6%	10	2.4%	517	2.2%	9	1.8%	410	2.3%	8	2.1%	266	1.8%
	10	51	8.3%	1320	5.9%	23	5.5%	1516	6.5%	32	6.4%	1250	7.0%	25	6.6%	889	6.1%
	11	9	1.5%	279	1.3%	11	2.6%	315	1.3%	6	1.2%	237	1.3%	11	2.9%	127	.9%
	12	13	2.1%	589	2.7%	21	5.0%	675	2.9%	16	3.2%	552	3.1%	13	3.5%	344	2.4%
	13	10	1.6%	220	1.0%	7	1.7%	223	1.0%	5	1.0%	171	1.0%	4	1.1%	94	.6%
	14	17	2.8%	679	3.1%	14	3.3%	675	2.9%	18	3.6%	513	2.9%	5	1.3%	316	2.2%
	15	13	2.1%	494	2.2%	12	2.9%	585	2.5%	13	2.6%	464	2.6%	13	3.5%	348	2.4%
	16	11	1.8%	185	.8%	10	2.4%	206	.9%	4	.8%	200	1.1%	3	.8%	96	.7%
	17	6	1.0%	134	.6%	4	1.0%	129	.6%	6	1.2%	104	.6%	2	.5%	39	.3%
	18	5	.8%	182	.8%	3	.7%	165	.7%	4	.8%	157	.9%	1	.3%	92	.6%
	19	2	.3%	55	.2%	2	.5%	50	.2%	1	.2%	63	.4%	0	.0%	17	.1%
	20+	24	3.9%	712	3.2%	29	6.9%	906	3.9%	31	6.2%	913	5.1%	28	7.4%	506	3.5%
	Total	614	100.0%	22190	100.0%	420	100.0%	23372	100.0%	499	100.0%	17748	100.0%	376	100.0%	14547	100.0%

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HSSSE 2005 Frequencies by Grade: Sample High School

		9th Grade				10th Grade				11th Grade				12th Grade			
		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005	
		Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %
Hours spent in a typical week: Doing volunteer work	0	302	49.5%	12023	54.4%	219	52.0%	12841	55.1%	281	56.8%	9147	51.8%	199	53.1%	7577	52.3%
	1	113	18.5%	3894	17.6%	69	16.4%	3925	16.8%	70	14.1%	2963	16.8%	41	10.9%	2239	15.5%
	2	66	10.8%	2219	10.0%	46	10.9%	2426	10.4%	42	8.5%	2057	11.6%	42	11.2%	1667	11.5%
	3	44	7.2%	1271	5.8%	28	6.7%	1317	5.7%	26	5.3%	1155	6.5%	19	5.1%	936	6.5%
	4	16	2.6%	716	3.2%	12	2.9%	825	3.5%	24	4.8%	696	3.9%	15	4.0%	568	3.9%
	5	22	3.6%	586	2.7%	11	2.6%	587	2.5%	20	4.0%	518	2.9%	19	5.1%	466	3.2%
	6	10	1.6%	244	1.1%	6	1.4%	264	1.1%	9	1.8%	250	1.4%	7	1.9%	242	1.7%
	7	6	1.0%	217	1.0%	8	1.9%	220	.9%	6	1.2%	162	.9%	4	1.1%	147	1.0%
	8	3	.5%	133	.6%	4	1.0%	141	.6%	3	.6%	173	1.0%	4	1.1%	135	.9%
	9	2	.3%	98	.4%	1	.2%	85	.4%	1	.2%	72	.4%	4	1.1%	55	.4%
	10	10	1.6%	226	1.0%	4	1.0%	211	.9%	5	1.0%	154	.9%	7	1.9%	146	1.0%
	11	1	.2%	48	.2%	1	.2%	48	.2%	1	.2%	30	.2%	1	.3%	24	.2%
	12	5	.8%	56	.3%	2	.5%	57	.2%	0	.0%	48	.3%	4	1.1%	55	.4%
	13	2	.3%	36	.2%	1	.2%	29	.1%	0	.0%	17	.1%	1	.3%	23	.2%
	14	1	.2%	37	.2%	1	.2%	42	.2%	1	.2%	28	.2%	1	.3%	20	.1%
	15	1	.2%	33	.1%	2	.5%	47	.2%	0	.0%	49	.3%	5	1.3%	34	.2%
	16	0	.0%	18	.1%	1	.2%	22	.1%	1	.2%	19	.1%	0	.0%	9	.1%
	17	0	.0%	16	.1%	3	.7%	17	.1%	1	.2%	5	.0%	0	.0%	4	.0%
	18	0	.0%	17	.1%	0	.0%	5	.0%	0	.0%	8	.0%	0	.0%	9	.1%
	19	1	.2%	11	.0%	1	.2%	9	.0%	1	.2%	2	.0%	0	.0%	8	.1%
	20+	5	.8%	186	.8%	1	.2%	179	.8%	3	.6%	116	.7%	2	.5%	126	.9%
	Total	610	100.0%	22085	100.0%	421	100.0%	23297	100.0%	495	100.0%	17669	100.0%	375	100.0%	14490	100.0%

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HSSSE 2005 Frequencies by Grade: Sample High School

		9th Grade				10th Grade				11th Grade				12th Grade			
		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005	
		Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %
Hours spent in a typical week: Working for pay (including babysitting, cutting grass, etc.)	0	292	47.8%	10051	45.5%	189	44.9%	10290	44.3%	213	42.9%	6210	35.2%	120	32.3%	4194	29.0%
	1	40	6.5%	2014	9.1%	30	7.1%	1582	6.8%	27	5.4%	815	4.6%	15	4.0%	420	2.9%
	2	48	7.9%	1925	8.7%	26	6.2%	1572	6.8%	20	4.0%	825	4.7%	14	3.8%	466	3.2%
	3	36	5.9%	1607	7.3%	17	4.0%	1255	5.4%	24	4.8%	712	4.0%	11	3.0%	421	2.9%
	4	28	4.6%	1312	5.9%	26	6.2%	1153	5.0%	16	3.2%	674	3.8%	11	3.0%	439	3.0%
	5	33	5.4%	1157	5.2%	21	5.0%	1053	4.5%	21	4.2%	672	3.8%	14	3.8%	451	3.1%
	6	23	3.8%	640	2.9%	9	2.1%	684	2.9%	10	2.0%	564	3.2%	10	2.7%	368	2.5%
	7	16	2.6%	521	2.4%	11	2.6%	522	2.2%	10	2.0%	329	1.9%	6	1.6%	226	1.6%
	8	16	2.6%	452	2.0%	11	2.6%	578	2.5%	13	2.6%	482	2.7%	8	2.2%	389	2.7%
	9	5	.8%	237	1.1%	3	.7%	276	1.2%	4	.8%	214	1.2%	3	.8%	170	1.2%
	10	19	3.1%	535	2.4%	14	3.3%	786	3.4%	19	3.8%	775	4.4%	16	4.3%	674	4.7%
	11	4	.7%	128	.6%	0	.0%	164	.7%	2	.4%	157	.9%	6	1.6%	138	1.0%
	12	7	1.1%	224	1.0%	8	1.9%	408	1.8%	7	1.4%	538	3.0%	5	1.3%	510	3.5%
	13	2	.3%	85	.4%	5	1.2%	159	.7%	4	.8%	204	1.2%	2	.5%	158	1.1%
	14	6	1.0%	133	.6%	3	.7%	220	.9%	6	1.2%	259	1.5%	1	.3%	238	1.6%
	15	5	.8%	181	.8%	13	3.1%	483	2.1%	13	2.6%	765	4.3%	16	4.3%	851	5.9%
	16	5	.8%	83	.4%	4	1.0%	211	.9%	5	1.0%	332	1.9%	7	1.9%	324	2.2%
	17	3	.5%	52	.2%	1	.2%	132	.6%	3	.6%	202	1.1%	7	1.9%	200	1.4%
	18	3	.5%	69	.3%	0	.0%	191	.8%	2	.4%	279	1.6%	6	1.6%	280	1.9%
	19	1	.2%	25	.1%	2	.5%	43	.2%	3	.6%	110	.6%	2	.5%	94	.7%
20+	19	3.1%	640	2.9%	28	6.7%	1454	6.3%	74	14.9%	2529	14.3%	91	24.5%	3443	23.8%	
Total		611	100.0%	22071	100.0%	421	100.0%	23216	100.0%	496	100.0%	17647	100.0%	371	100.0%	14454	100.0%

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HSSSE 2005 Frequencies by Grade: Sample High School

		9th Grade				10th Grade				11th Grade				12th Grade			
		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005	
		Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %
Hours spent in a typical week: Watching television	0	28	4.7%	861	3.9%	23	5.5%	1012	4.4%	24	4.9%	898	5.1%	19	5.2%	767	5.3%
	1	37	6.1%	1786	8.1%	35	8.4%	1961	8.5%	41	8.3%	1739	9.9%	31	8.4%	1355	9.4%
	2	61	10.1%	2082	9.5%	48	11.5%	2330	10.1%	71	14.4%	1943	11.1%	39	10.6%	1614	11.2%
	3	50	8.3%	2075	9.5%	53	12.6%	2370	10.2%	54	10.9%	1837	10.5%	54	14.7%	1504	10.5%
	4	54	9.0%	1880	8.6%	37	8.8%	1982	8.6%	45	9.1%	1604	9.1%	24	6.5%	1304	9.1%
	5	45	7.5%	1889	8.6%	38	9.1%	1907	8.2%	32	6.5%	1566	8.9%	32	8.7%	1283	8.9%
	6	32	5.3%	1261	5.8%	19	4.5%	1292	5.6%	25	5.1%	902	5.1%	16	4.3%	785	5.5%
	7	30	5.0%	1445	6.6%	33	7.9%	1475	6.4%	30	6.1%	1069	6.1%	18	4.9%	826	5.7%
	8	23	3.8%	998	4.6%	13	3.1%	1041	4.5%	21	4.3%	767	4.4%	20	5.4%	637	4.4%
	9	13	2.2%	690	3.1%	11	2.6%	634	2.7%	15	3.0%	461	2.6%	5	1.4%	327	2.3%
	10	49	8.1%	1632	7.4%	25	6.0%	1874	8.1%	31	6.3%	1353	7.7%	27	7.3%	1230	8.5%
	11	10	1.7%	389	1.8%	2	.5%	364	1.6%	7	1.4%	216	1.2%	6	1.6%	174	1.2%
	12	11	1.8%	638	2.9%	6	1.4%	668	2.9%	18	3.6%	457	2.6%	15	4.1%	358	2.5%
	13	16	2.7%	348	1.6%	5	1.2%	281	1.2%	5	1.0%	181	1.0%	4	1.1%	162	1.1%
	14	8	1.3%	617	2.8%	10	2.4%	625	2.7%	11	2.2%	431	2.5%	7	1.9%	365	2.5%
	15	20	3.3%	593	2.7%	10	2.4%	624	2.7%	14	2.8%	394	2.2%	9	2.4%	350	2.4%
	16	9	1.5%	252	1.1%	5	1.2%	229	1.0%	1	.2%	138	.8%	1	.3%	126	.9%
	17	3	.5%	142	.6%	3	.7%	136	.6%	1	.2%	96	.5%	1	.3%	78	.5%
	18	2	.3%	152	.7%	1	.2%	161	.7%	4	.8%	86	.5%	1	.3%	76	.5%
	19	3	.5%	66	.3%	1	.2%	73	.3%	0	.0%	41	.2%	0	.0%	30	.2%
	20+	98	16.3%	2127	9.7%	41	9.8%	2118	9.1%	44	8.9%	1387	7.9%	39	10.6%	1036	7.2%
	Total	602	100.0%	21923	100.0%	419	100.0%	23157	100.0%	494	100.0%	17566	100.0%	368	100.0%	14387	100.0%

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HSSSE 2005 Frequencies by Grade: Sample High School

		9th Grade				10th Grade				11th Grade				12th Grade			
		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005	
		Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %
Hours spent in a typical week: Participating in school-sponsored activities (athletics, clubs, government, newspaper, etc.)	0	234	38.6%	7977	36.1%	139	33.2%	8379	36.0%	196	39.5%	6165	34.9%	157	42.1%	5433	37.5%
	1	43	7.1%	1732	7.8%	24	5.7%	1763	7.6%	19	3.8%	1303	7.4%	21	5.6%	1267	8.7%
	2	45	7.4%	1624	7.3%	22	5.3%	1619	7.0%	30	6.0%	1193	6.7%	17	4.6%	1079	7.4%
	3	46	7.6%	1169	5.3%	25	6.0%	1192	5.1%	19	3.8%	894	5.1%	14	3.8%	687	4.7%
	4	23	3.8%	863	3.9%	31	7.4%	884	3.8%	13	2.6%	745	4.2%	17	4.6%	544	3.8%
	5	28	4.6%	873	4.0%	18	4.3%	921	4.0%	27	5.4%	762	4.3%	15	4.0%	657	4.5%
	6	15	2.5%	617	2.8%	17	4.1%	682	2.9%	14	2.8%	502	2.8%	13	3.5%	400	2.8%
	7	11	1.8%	616	2.8%	12	2.9%	629	2.7%	13	2.6%	479	2.7%	4	1.1%	332	2.3%
	8	18	3.0%	543	2.5%	10	2.4%	589	2.5%	20	4.0%	427	2.4%	7	1.9%	314	2.2%
	9	11	1.8%	405	1.8%	4	1.0%	369	1.6%	5	1.0%	272	1.5%	5	1.3%	193	1.3%
	10	45	7.4%	1408	6.4%	35	8.4%	1572	6.8%	36	7.3%	1135	6.4%	23	6.2%	828	5.7%
	11	9	1.5%	371	1.7%	6	1.4%	357	1.5%	13	2.6%	263	1.5%	6	1.6%	194	1.3%
	12	7	1.2%	844	3.8%	14	3.3%	821	3.5%	19	3.8%	682	3.9%	8	2.1%	457	3.2%
	13	7	1.2%	295	1.3%	5	1.2%	312	1.3%	3	.6%	248	1.4%	5	1.3%	154	1.1%
	14	15	2.5%	633	2.9%	11	2.6%	614	2.6%	22	4.4%	466	2.6%	10	2.7%	282	1.9%
	15	14	2.3%	586	2.7%	7	1.7%	679	2.9%	19	3.8%	555	3.1%	14	3.8%	437	3.0%
	16	1	.2%	225	1.0%	7	1.7%	255	1.1%	2	.4%	189	1.1%	8	2.1%	142	1.0%
	17	3	.5%	142	.6%	4	1.0%	141	.6%	0	.0%	126	.7%	1	.3%	85	.6%
	18	3	.5%	181	.8%	4	1.0%	209	.9%	4	.8%	184	1.0%	3	.8%	134	.9%
	19	3	.5%	46	.2%	0	.0%	63	.3%	0	.0%	34	.2%	2	.5%	27	.2%
	20+	25	4.1%	950	4.3%	24	5.7%	1222	5.3%	22	4.4%	1061	6.0%	23	6.2%	857	5.9%
	Total	606	100.0%	22100	100.0%	419	100.0%	23272	100.0%	496	100.0%	17685	100.0%	373	100.0%	14503	100.0%

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HSSSE 2005 Frequencies by Grade: Sample High School

		9th Grade				10th Grade				11th Grade				12th Grade			
		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005	
		Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %
Hours spent in a typical week: Chatting or "surfing" online	0	203	33.4%	4681	21.2%	146	35.1%	5067	21.8%	164	33.1%	4096	23.2%	124	33.0%	3342	23.1%
	1	82	13.5%	3022	13.7%	63	15.1%	3308	14.3%	66	13.3%	2732	15.5%	60	16.0%	2326	16.1%
	2	68	11.2%	2250	10.2%	36	8.7%	2439	10.5%	50	10.1%	1986	11.3%	37	9.8%	1741	12.0%
	3	43	7.1%	1786	8.1%	28	6.7%	1945	8.4%	31	6.3%	1455	8.2%	33	8.8%	1196	8.3%
	4	32	5.3%	1397	6.3%	30	7.2%	1436	6.2%	27	5.5%	1125	6.4%	18	4.8%	859	5.9%
	5	34	5.6%	1346	6.1%	21	5.0%	1461	6.3%	33	6.7%	1058	6.0%	16	4.3%	841	5.8%
	6	17	2.8%	846	3.8%	11	2.6%	855	3.7%	13	2.6%	610	3.5%	4	1.1%	523	3.6%
	7	17	2.8%	1003	4.6%	14	3.4%	1043	4.5%	18	3.6%	714	4.0%	12	3.2%	582	4.0%
	8	9	1.5%	701	3.2%	14	3.4%	698	3.0%	11	2.2%	489	2.8%	6	1.6%	397	2.7%
	9	11	1.8%	482	2.2%	5	1.2%	429	1.8%	4	.8%	323	1.8%	6	1.6%	247	1.7%
	10	29	4.8%	1036	4.7%	17	4.1%	1147	4.9%	23	4.6%	798	4.5%	13	3.5%	688	4.8%
	11	2	.3%	304	1.4%	4	1.0%	251	1.1%	1	.2%	161	.9%	5	1.3%	144	1.0%
	12	12	2.0%	443	2.0%	5	1.2%	392	1.7%	6	1.2%	277	1.6%	10	2.7%	231	1.6%
	13	3	.5%	225	1.0%	0	.0%	196	.8%	7	1.4%	131	.7%	1	.3%	94	.6%
	14	6	1.0%	411	1.9%	3	.7%	383	1.7%	4	.8%	266	1.5%	2	.5%	164	1.1%
	15	7	1.2%	339	1.5%	1	.2%	393	1.7%	5	1.0%	269	1.5%	7	1.9%	204	1.4%
	16	3	.5%	148	.7%	2	.5%	164	.7%	3	.6%	81	.5%	0	.0%	69	.5%
	17	2	.3%	100	.5%	0	.0%	94	.4%	3	.6%	57	.3%	2	.5%	46	.3%
	18	2	.3%	110	.5%	1	.2%	115	.5%	3	.6%	61	.3%	1	.3%	46	.3%
	19	2	.3%	60	.3%	1	.2%	55	.2%	0	.0%	29	.2%	1	.3%	17	.1%
	20+	23	3.8%	1339	6.1%	14	3.4%	1336	5.8%	23	4.6%	925	5.2%	18	4.8%	718	5.0%
	Total	607	100.0%	22029	100.0%	416	100.0%	23207	100.0%	495	100.0%	17643	100.0%	376	100.0%	14475	100.0%

Frequencies are not reported if the total in a particular grade level is less than 5. See the cover sheet for more information.

HSSSE 2005 Frequencies by Grade: Sample High School

		9th Grade				10th Grade				11th Grade				12th Grade			
		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005	
		Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %
Hours spent in a typical week: Socializing with friends	0	49	8.0%	1357	6.2%	36	8.7%	1268	5.4%	32	6.5%	819	4.6%	24	6.5%	632	4.4%
	1	48	7.8%	1416	6.4%	26	6.3%	1186	5.1%	27	5.5%	715	4.0%	17	4.6%	479	3.3%
	2	63	10.3%	1703	7.7%	41	9.9%	1521	6.5%	37	7.5%	992	5.6%	28	7.6%	732	5.1%
	3	67	10.9%	1857	8.4%	38	9.2%	1683	7.2%	35	7.1%	1095	6.2%	25	6.8%	808	5.6%
	4	52	8.5%	1754	8.0%	46	11.1%	1706	7.3%	33	6.7%	1190	6.7%	31	8.4%	894	6.2%
	5	55	9.0%	1881	8.5%	32	7.7%	1834	7.9%	43	8.7%	1446	8.2%	44	11.9%	1059	7.3%
	6	33	5.4%	1318	6.0%	26	6.3%	1439	6.2%	26	5.3%	1126	6.4%	16	4.3%	851	5.9%
	7	36	5.9%	1158	5.2%	17	4.1%	1315	5.7%	23	4.6%	938	5.3%	19	5.1%	781	5.4%
	8	19	3.1%	1163	5.3%	24	5.8%	1224	5.3%	27	5.5%	966	5.5%	17	4.6%	856	5.9%
	9	19	3.1%	805	3.6%	10	2.4%	836	3.6%	17	3.4%	629	3.6%	18	4.9%	508	3.5%
	10	26	4.2%	1578	7.2%	28	6.7%	2091	9.0%	53	10.7%	1780	10.1%	35	9.5%	1602	11.1%
	11	15	2.4%	529	2.4%	10	2.4%	587	2.5%	11	2.2%	446	2.5%	7	1.9%	343	2.4%
	12	15	2.4%	689	3.1%	11	2.7%	858	3.7%	9	1.8%	751	4.3%	12	3.2%	615	4.2%
	13	7	1.1%	427	1.9%	8	1.9%	461	2.0%	13	2.6%	335	1.9%	5	1.4%	293	2.0%
	14	9	1.5%	502	2.3%	5	1.2%	544	2.3%	11	2.2%	444	2.5%	11	3.0%	399	2.8%
	15	21	3.4%	664	3.0%	8	1.9%	864	3.7%	16	3.2%	730	4.1%	17	4.6%	698	4.8%
	16	5	.8%	278	1.3%	7	1.7%	333	1.4%	7	1.4%	294	1.7%	4	1.1%	267	1.8%
	17	4	.7%	199	.9%	5	1.2%	236	1.0%	3	.6%	198	1.1%	1	.3%	172	1.2%
	18	4	.7%	227	1.0%	0	.0%	230	1.0%	4	.8%	195	1.1%	3	.8%	161	1.1%
	19	4	.7%	114	.5%	1	.2%	108	.5%	3	.6%	83	.5%	0	.0%	65	.4%
20+	62	10.1%	2441	11.1%	36	8.7%	2946	12.7%	65	13.1%	2485	14.1%	36	9.7%	2268	15.7%	
Total		613	100.0%	22060	100.0%	415	100.0%	23270	100.0%	495	100.0%	17657	100.0%	370	100.0%	14483	100.0%

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HSSSE 2005 Frequencies by Grade: Sample High School

		9th Grade				10th Grade				11th Grade				12th Grade			
		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005	
		Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %
Hours spent in a typical week: Playing video games	0	233	38.3%	9469	43.0%	214	51.2%	11049	47.6%	267	54.4%	9342	53.0%	211	56.6%	7963	55.2%
	1	90	14.8%	3239	14.7%	52	12.4%	3086	13.3%	59	12.0%	2215	12.6%	40	10.7%	1644	11.4%
	2	42	6.9%	1906	8.7%	30	7.2%	1850	8.0%	28	5.7%	1228	7.0%	26	7.0%	1006	7.0%
	3	37	6.1%	1281	5.8%	18	4.3%	1202	5.2%	28	5.7%	810	4.6%	15	4.0%	605	4.2%
	4	18	3.0%	946	4.3%	12	2.9%	851	3.7%	13	2.6%	615	3.5%	9	2.4%	458	3.2%
	5	34	5.6%	820	3.7%	21	5.0%	827	3.6%	16	3.3%	551	3.1%	10	2.7%	495	3.4%
	6	20	3.3%	514	2.3%	12	2.9%	558	2.4%	10	2.0%	349	2.0%	11	2.9%	264	1.8%
	7	14	2.3%	499	2.3%	13	3.1%	497	2.1%	11	2.2%	298	1.7%	7	1.9%	258	1.8%
	8	11	1.8%	388	1.8%	3	.7%	389	1.7%	8	1.6%	228	1.3%	4	1.1%	200	1.4%
	9	4	.7%	252	1.1%	4	1.0%	252	1.1%	5	1.0%	159	.9%	5	1.3%	136	.9%
	10	18	3.0%	533	2.4%	10	2.4%	549	2.4%	11	2.2%	406	2.3%	7	1.9%	316	2.2%
	11	6	1.0%	178	.8%	2	.5%	188	.8%	2	.4%	96	.5%	2	.5%	86	.6%
	12	9	1.5%	199	.9%	0	.0%	172	.7%	2	.4%	151	.9%	0	.0%	90	.6%
	13	4	.7%	124	.6%	3	.7%	115	.5%	3	.6%	80	.5%	1	.3%	68	.5%
	14	6	1.0%	180	.8%	3	.7%	140	.6%	0	.0%	98	.6%	3	.8%	77	.5%
	15	6	1.0%	181	.8%	1	.2%	191	.8%	1	.2%	146	.8%	5	1.3%	96	.7%
	16	8	1.3%	107	.5%	0	.0%	79	.3%	0	.0%	68	.4%	2	.5%	47	.3%
	17	4	.7%	66	.3%	1	.2%	69	.3%	0	.0%	48	.3%	1	.3%	35	.2%
	18	2	.3%	83	.4%	1	.2%	70	.3%	0	.0%	50	.3%	0	.0%	39	.3%
	19	7	1.2%	47	.2%	0	.0%	37	.2%	2	.4%	22	.1%	1	.3%	11	.1%
	20+	35	5.8%	997	4.5%	18	4.3%	1045	4.5%	25	5.1%	657	3.7%	13	3.5%	533	3.7%
	Total	608	100.0%	22009	100.0%	418	100.0%	23216	100.0%	491	100.0%	17617	100.0%	373	100.0%	14427	100.0%

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HSSSE 2005 Frequencies by Grade: Sample High School

		9th Grade				10th Grade				11th Grade				12th Grade			
		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005	
		Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %
Hours spent in a typical week: Exercising	0	132	21.9%	3197	14.5%	79	19.0%	3805	16.4%	113	22.8%	3268	18.5%	85	22.9%	2882	19.9%
	1	98	16.3%	3598	16.4%	62	14.9%	3565	15.4%	87	17.6%	2476	14.0%	45	12.1%	1884	13.0%
	2	76	12.6%	3049	13.9%	65	15.7%	3149	13.6%	63	12.7%	2368	13.4%	41	11.1%	1802	12.4%
	3	49	8.1%	2335	10.6%	41	9.9%	2353	10.1%	43	8.7%	1748	9.9%	35	9.4%	1448	10.0%
	4	34	5.6%	1833	8.3%	23	5.5%	1951	8.4%	36	7.3%	1452	8.2%	29	7.8%	1174	8.1%
	5	47	7.8%	1626	7.4%	35	8.4%	1774	7.6%	38	7.7%	1413	8.0%	29	7.8%	1271	8.8%
	6	26	4.3%	996	4.5%	23	5.5%	1093	4.7%	19	3.8%	824	4.7%	19	5.1%	681	4.7%
	7	21	3.5%	1227	5.6%	17	4.1%	1243	5.4%	18	3.6%	881	5.0%	16	4.3%	729	5.0%
	8	23	3.8%	689	3.1%	15	3.6%	743	3.2%	6	1.2%	530	3.0%	11	3.0%	493	3.4%
	9	9	1.5%	436	2.0%	4	1.0%	434	1.9%	11	2.2%	341	1.9%	6	1.6%	248	1.7%
	10	19	3.2%	828	3.8%	16	3.9%	891	3.8%	15	3.0%	760	4.3%	20	5.4%	658	4.5%
	11	6	1.0%	268	1.2%	0	.0%	268	1.2%	5	1.0%	203	1.2%	7	1.9%	134	.9%
	12	6	1.0%	310	1.4%	4	1.0%	321	1.4%	8	1.6%	268	1.5%	3	.8%	201	1.4%
	13	5	.8%	178	.8%	3	.7%	164	.7%	2	.4%	120	.7%	5	1.3%	88	.6%
	14	5	.8%	224	1.0%	7	1.7%	264	1.1%	6	1.2%	188	1.1%	5	1.3%	159	1.1%
	15	11	1.8%	233	1.1%	5	1.2%	278	1.2%	1	.2%	176	1.0%	3	.8%	167	1.2%
	16	4	.7%	124	.6%	4	1.0%	120	.5%	5	1.0%	81	.5%	1	.3%	56	.4%
	17	2	.3%	81	.4%	0	.0%	85	.4%	4	.8%	44	.2%	0	.0%	48	.3%
	18	1	.2%	71	.3%	0	.0%	77	.3%	1	.2%	49	.3%	2	.5%	35	.2%
	19	1	.2%	51	.2%	0	.0%	53	.2%	2	.4%	34	.2%	0	.0%	16	.1%
20+	27	4.5%	644	2.9%	12	2.9%	587	2.5%	12	2.4%	426	2.4%	9	2.4%	317	2.2%	
Total		602	100.0%	21998	100.0%	415	100.0%	23218	100.0%	495	100.0%	17650	100.0%	371	100.0%	14491	100.0%

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HSSSE 2005 Frequencies by Grade: Sample High School

		9th Grade				10th Grade				11th Grade				12th Grade			
		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005	
		Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %
Hours spent in a typical week: Talking on the phone	0	108	17.7%	3610	16.3%	61	14.6%	3283	14.0%	63	12.6%	2267	12.8%	47	12.5%	1796	12.3%
	1	122	20.0%	5228	23.6%	81	19.4%	5307	22.7%	91	18.2%	4079	23.0%	79	21.1%	3359	23.1%
	2	56	9.2%	2567	11.6%	43	10.3%	2851	12.2%	56	11.2%	2356	13.3%	53	14.1%	2018	13.9%
	3	40	6.6%	1700	7.7%	28	6.7%	1923	8.2%	58	11.6%	1557	8.8%	37	9.9%	1355	9.3%
	4	31	5.1%	1274	5.8%	17	4.1%	1357	5.8%	37	7.4%	1155	6.5%	21	5.6%	959	6.6%
	5	28	4.6%	1158	5.2%	27	6.5%	1220	5.2%	25	5.0%	1002	5.7%	24	6.4%	903	6.2%
	6	23	3.8%	677	3.1%	14	3.3%	779	3.3%	19	3.8%	623	3.5%	11	2.9%	535	3.7%
	7	23	3.8%	796	3.6%	26	6.2%	925	4.0%	17	3.4%	711	4.0%	18	4.8%	588	4.0%
	8	15	2.5%	540	2.4%	13	3.1%	692	3.0%	15	3.0%	486	2.7%	6	1.6%	433	3.0%
	9	18	3.0%	446	2.0%	9	2.2%	418	1.8%	10	2.0%	336	1.9%	8	2.1%	262	1.8%
	10	25	4.1%	710	3.2%	26	6.2%	881	3.8%	22	4.4%	672	3.8%	14	3.7%	589	4.0%
	11	12	2.0%	292	1.3%	8	1.9%	281	1.2%	6	1.2%	209	1.2%	7	1.9%	129	.9%
	12	8	1.3%	303	1.4%	5	1.2%	347	1.5%	10	2.0%	262	1.5%	10	2.7%	193	1.3%
	13	6	1.0%	225	1.0%	4	1.0%	233	1.0%	2	.4%	175	1.0%	2	.5%	114	.8%
	14	4	.7%	293	1.3%	6	1.4%	340	1.5%	4	.8%	217	1.2%	6	1.6%	194	1.3%
	15	5	.8%	306	1.4%	5	1.2%	351	1.5%	7	1.4%	250	1.4%	5	1.3%	182	1.3%
	16	4	.7%	158	.7%	4	1.0%	167	.7%	1	.2%	97	.5%	1	.3%	83	.6%
	17	6	1.0%	112	.5%	0	.0%	117	.5%	7	1.4%	89	.5%	2	.5%	46	.3%
	18	5	.8%	106	.5%	0	.0%	118	.5%	7	1.4%	82	.5%	3	.8%	64	.4%
	19	1	.2%	75	.3%	1	.2%	80	.3%	0	.0%	47	.3%	1	.3%	33	.2%
	20+	70	11.5%	1579	7.1%	40	9.6%	1701	7.3%	42	8.4%	1048	5.9%	20	5.3%	719	4.9%
	Total	610	100.0%	22155	100.0%	418	100.0%	23371	100.0%	499	100.0%	17720	100.0%	375	100.0%	14554	100.0%

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HSSSE 2005 Frequencies by Grade: Sample High School

		9th Grade				10th Grade				11th Grade				12th Grade			
		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005	
		Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %
How many days you missed this school year?	0	80	13.2%	3891	17.5%	47	11.2%	3784	16.2%	65	13.1%	2396	13.5%	26	6.9%	1451	10.0%
	1	52	8.6%	2599	11.7%	32	7.7%	2690	11.5%	40	8.1%	1787	10.1%	21	5.6%	1110	7.6%
	2	53	8.7%	2603	11.7%	42	10.0%	2927	12.5%	44	8.9%	2091	11.8%	39	10.4%	1473	10.1%
	3	69	11.3%	2620	11.8%	50	12.0%	2734	11.7%	47	9.5%	2151	12.1%	36	9.6%	1614	11.1%
	4	56	9.2%	2147	9.7%	34	8.1%	2211	9.4%	44	8.9%	1729	9.7%	37	9.8%	1372	9.4%
	5	50	8.2%	1878	8.5%	39	9.3%	1983	8.5%	39	7.9%	1604	9.0%	46	12.2%	1352	9.3%
	6	37	6.1%	1122	5.1%	20	4.8%	1272	5.4%	34	6.9%	1019	5.7%	18	4.8%	931	6.4%
	7	28	4.6%	951	4.3%	29	6.9%	1012	4.3%	28	5.6%	788	4.4%	28	7.4%	764	5.2%
	8	24	3.9%	704	3.2%	26	6.2%	811	3.5%	23	4.6%	686	3.9%	11	2.9%	633	4.3%
	9	17	2.8%	459	2.1%	9	2.2%	470	2.0%	14	2.8%	377	2.1%	11	2.9%	332	2.3%
	10	27	4.4%	791	3.6%	22	5.3%	943	4.0%	31	6.3%	881	5.0%	29	7.7%	969	6.6%
	11	9	1.5%	277	1.2%	7	1.7%	266	1.1%	6	1.2%	223	1.3%	6	1.6%	205	1.4%
	12	20	3.3%	314	1.4%	6	1.4%	361	1.5%	10	2.0%	338	1.9%	10	2.7%	362	2.5%
	13	7	1.2%	223	1.0%	4	1.0%	233	1.0%	5	1.0%	175	1.0%	5	1.3%	176	1.2%
	14	9	1.5%	190	.9%	5	1.2%	215	.9%	8	1.6%	177	1.0%	2	.5%	194	1.3%
	15	17	2.8%	292	1.3%	7	1.7%	330	1.4%	10	2.0%	289	1.6%	11	2.9%	411	2.8%
	16	10	1.6%	116	.5%	1	.2%	146	.6%	6	1.2%	109	.6%	5	1.3%	121	.8%
	17	2	.3%	87	.4%	2	.5%	92	.4%	1	.2%	84	.5%	1	.3%	88	.6%
	18	1	.2%	84	.4%	3	.7%	88	.4%	0	.0%	82	.5%	3	.8%	108	.7%
	19	1	.2%	32	.1%	1	.2%	38	.2%	1	.2%	40	.2%	0	.0%	40	.3%
20+	39	6.4%	793	3.6%	32	7.7%	801	3.4%	40	8.1%	744	4.2%	31	8.2%	876	6.0%	
Total		608	100.0%	22173	100.0%	418	100.0%	23407	100.0%	496	100.0%	17770	100.0%	376	100.0%	14582	100.0%

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HSSSE 2005 Frequencies by Grade: Sample High School

		9th Grade				10th Grade				11th Grade				12th Grade			
		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005	
		Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %
How many were unexcused absences?	0	246	42.6%	13879	65.2%	177	43.8%	15240	67.3%	227	47.6%	11444	66.3%	145	41.3%	8688	61.2%
	1	63	10.9%	2033	9.5%	46	11.4%	2077	9.2%	47	9.9%	1568	9.1%	41	11.7%	1333	9.4%
	2	74	12.8%	1519	7.1%	52	12.9%	1540	6.8%	44	9.2%	1153	6.7%	40	11.4%	1068	7.5%
	3	45	7.8%	1085	5.1%	29	7.2%	1031	4.6%	34	7.1%	825	4.8%	28	8.0%	735	5.2%
	4	35	6.1%	648	3.0%	20	5.0%	690	3.0%	32	6.7%	517	3.0%	31	8.8%	493	3.5%
	5	23	4.0%	556	2.6%	17	4.2%	502	2.2%	19	4.0%	444	2.6%	15	4.3%	442	3.1%
	6	10	1.7%	267	1.3%	5	1.2%	296	1.3%	7	1.5%	239	1.4%	1	.3%	227	1.6%
	7	11	1.9%	231	1.1%	10	2.5%	216	1.0%	12	2.5%	187	1.1%	8	2.3%	166	1.2%
	8	9	1.6%	167	.8%	6	1.5%	171	.8%	9	1.9%	136	.8%	5	1.4%	151	1.1%
	9	11	1.9%	130	.6%	6	1.5%	111	.5%	4	.8%	100	.6%	4	1.1%	92	.6%
	10	12	2.1%	170	.8%	9	2.2%	200	.9%	11	2.3%	178	1.0%	10	2.8%	239	1.7%
	11	1	.2%	62	.3%	4	1.0%	69	.3%	1	.2%	33	.2%	2	.6%	53	.4%
	12	4	.7%	86	.4%	1	.2%	52	.2%	2	.4%	48	.3%	3	.9%	64	.5%
	13	1	.2%	43	.2%	2	.5%	54	.2%	4	.8%	36	.2%	2	.6%	49	.3%
	14	4	.7%	42	.2%	1	.2%	30	.1%	1	.2%	43	.2%	0	.0%	39	.3%
	15	6	1.0%	64	.3%	4	1.0%	63	.3%	4	.8%	46	.3%	5	1.4%	71	.5%
	16	2	.3%	21	.1%	2	.5%	33	.1%	1	.2%	12	.1%	1	.3%	25	.2%
	17	0	.0%	21	.1%	2	.5%	20	.1%	1	.2%	23	.1%	0	.0%	18	.1%
	18	4	.7%	18	.1%	1	.2%	20	.1%	3	.6%	20	.1%	1	.3%	22	.2%
	19	0	.0%	20	.1%	2	.5%	16	.1%	0	.0%	17	.1%	0	.0%	16	.1%
20+	16	2.8%	236	1.1%	8	2.0%	223	1.0%	14	2.9%	194	1.1%	9	2.6%	204	1.4%	
Total		577	100.0%	21298	100.0%	404	100.0%	22654	100.0%	477	100.0%	17263	100.0%	351	100.0%	14195	100.0%

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HSSSE 2005 Frequencies by Grade: Sample High School

		9th Grade				10th Grade				11th Grade				12th Grade			
		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005	
		Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %
How many times have you been late/tardy to class during the past month?	0	196	32.3%	10976	49.5%	98	23.5%	10988	46.9%	138	27.7%	8353	47.0%	101	27.0%	6468	44.3%
	1	71	11.7%	3554	16.0%	67	16.1%	3649	15.6%	65	13.0%	2865	16.1%	45	12.0%	2115	14.5%
	2	85	14.0%	2196	9.9%	67	16.1%	2607	11.1%	66	13.2%	2008	11.3%	50	13.4%	1673	11.5%
	3	70	11.5%	1508	6.8%	45	10.8%	1647	7.0%	62	12.4%	1257	7.1%	47	12.6%	1012	6.9%
	4	46	7.6%	841	3.8%	35	8.4%	960	4.1%	32	6.4%	743	4.2%	23	6.1%	668	4.6%
	5	33	5.4%	719	3.2%	28	6.7%	751	3.2%	30	6.0%	631	3.5%	24	6.4%	646	4.4%
	6	24	4.0%	367	1.7%	14	3.4%	454	1.9%	13	2.6%	270	1.5%	16	4.3%	291	2.0%
	7	7	1.2%	260	1.2%	5	1.2%	354	1.5%	10	2.0%	204	1.1%	8	2.1%	181	1.2%
	8	9	1.5%	223	1.0%	4	1.0%	281	1.2%	6	1.2%	192	1.1%	8	2.1%	162	1.1%
	9	4	.7%	148	.7%	6	1.4%	171	.7%	5	1.0%	105	.6%	2	.5%	92	.6%
	10	13	2.1%	367	1.7%	21	5.0%	432	1.8%	26	5.2%	337	1.9%	13	3.5%	358	2.5%
	11	7	1.2%	80	.4%	1	.2%	79	.3%	1	.2%	57	.3%	7	1.9%	57	.4%
	12	7	1.2%	118	.5%	1	.2%	144	.6%	5	1.0%	90	.5%	1	.3%	95	.7%
	13	4	.7%	52	.2%	1	.2%	71	.3%	2	.4%	35	.2%	3	.8%	43	.3%
	14	0	.0%	40	.2%	0	.0%	60	.3%	2	.4%	42	.2%	2	.5%	46	.3%
	15	5	.8%	119	.5%	4	1.0%	110	.5%	7	1.4%	102	.6%	7	1.9%	113	.8%
	16	1	.2%	35	.2%	1	.2%	43	.2%	0	.0%	26	.1%	0	.0%	25	.2%
	17	2	.3%	34	.2%	2	.5%	27	.1%	2	.4%	12	.1%	1	.3%	19	.1%
	18	1	.2%	18	.1%	1	.2%	17	.1%	0	.0%	13	.1%	1	.3%	13	.1%
	19	2	.3%	13	.1%	0	.0%	12	.1%	0	.0%	11	.1%	0	.0%	11	.1%
20+	20	3.3%	499	2.3%	16	3.8%	559	2.4%	27	5.4%	437	2.5%	15	4.0%	498	3.4%	
	Total	607	100.0%	22167	100.0%	417	100.0%	23416	100.0%	499	100.0%	17790	100.0%	374	100.0%	14586	100.0%
Hours spent in a typical week: Assigned reading (textbooks or other course materials)	0	83	13.5%	2987	13.4%	49	11.8%	3386	14.4%	57	11.5%	2262	12.7%	41	10.9%	2494	17.1%
	1	191	31.1%	8243	37.1%	120	28.8%	8155	34.7%	155	31.3%	5305	29.8%	89	23.7%	4555	31.2%
	2-3	193	31.4%	7200	32.4%	134	32.1%	7645	32.6%	141	28.5%	5974	33.5%	119	31.6%	4582	31.4%
	4-5	86	14.0%	2377	10.7%	63	15.1%	2700	11.5%	71	14.3%	2500	14.0%	78	20.7%	1758	12.0%
	6-7	38	6.2%	799	3.6%	33	7.9%	886	3.8%	37	7.5%	976	5.5%	22	5.9%	671	4.6%
	8-10	10	1.6%	292	1.3%	10	2.4%	329	1.4%	19	3.8%	372	2.1%	11	2.9%	263	1.8%
	11+	14	2.3%	320	1.4%	8	1.9%	371	1.6%	15	3.0%	426	2.4%	16	4.3%	268	1.8%
	Total	615	100.0%	22218	100.0%	417	100.0%	23472	100.0%	495	100.0%	17815	100.0%	376	100.0%	14591	100.0%

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HSSSE 2005 Frequencies by Grade: Sample High School

		9th Grade				10th Grade				11th Grade				12th Grade			
		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005	
		Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %
Hours spent in a typical week: Personal reading (books, magazines, newspapers, etc.)	0	96	15.7%	4709	21.3%	55	13.2%	5115	21.9%	92	18.7%	3581	20.2%	50	13.3%	2971	20.4%
	1	166	27.1%	7246	32.7%	131	31.5%	7681	32.8%	144	29.2%	6051	34.1%	108	28.7%	4629	31.8%
	2-3	151	24.7%	5077	22.9%	100	24.0%	5294	22.6%	130	26.4%	4259	24.0%	105	27.9%	3586	24.6%
	4-5	78	12.7%	2324	10.5%	64	15.4%	2484	10.6%	58	11.8%	1884	10.6%	47	12.5%	1567	10.8%
	6-7	40	6.5%	1189	5.4%	31	7.5%	1244	5.3%	28	5.7%	891	5.0%	31	8.2%	767	5.3%
	8-10	44	7.2%	659	3.0%	15	3.6%	640	2.7%	17	3.4%	436	2.5%	14	3.7%	439	3.0%
	11+	37	6.0%	940	4.2%	20	4.8%	942	4.0%	24	4.9%	663	3.7%	21	5.6%	595	4.1%
	Total	612	100.0%	22144	100.0%	416	100.0%	23400	100.0%	493	100.0%	17765	100.0%	376	100.0%	14554	100.0%
Hours spent in a typical week: Personal reading online/Web	0	229	37.7%	7171	32.5%	146	35.4%	7345	31.5%	160	32.5%	5553	31.4%	122	32.4%	4490	30.9%
	1	179	29.5%	7254	32.9%	141	34.1%	7857	33.7%	162	32.9%	6007	33.9%	117	31.1%	4910	33.8%
	2-3	93	15.3%	4151	18.8%	71	17.2%	4368	18.7%	92	18.7%	3380	19.1%	77	20.5%	2872	19.8%
	4-5	51	8.4%	1646	7.5%	29	7.0%	1888	8.1%	39	7.9%	1382	7.8%	23	6.1%	1087	7.5%
	6-7	18	3.0%	748	3.4%	11	2.7%	774	3.3%	13	2.6%	581	3.3%	12	3.2%	481	3.3%
	8-10	11	1.8%	368	1.7%	5	1.2%	421	1.8%	13	2.6%	296	1.7%	9	2.4%	256	1.8%
	11+	26	4.3%	719	3.3%	10	2.4%	689	3.0%	13	2.6%	509	2.9%	16	4.3%	417	2.9%
	Total	607	100.0%	22057	100.0%	413	100.0%	23342	100.0%	492	100.0%	17708	100.0%	376	100.0%	14513	100.0%
Asked questions in class	Never	30	5.3%	1020	4.9%	9	2.3%	1114	5.0%	25	5.3%	892	5.2%	18	4.9%	858	6.1%
	Sometimes	230	40.4%	9166	43.7%	139	34.9%	9714	43.3%	181	38.2%	7072	41.0%	128	34.8%	5960	42.2%
	Often	184	32.3%	6923	33.0%	130	32.7%	7196	32.1%	153	32.3%	5557	32.2%	125	34.0%	4265	30.2%
	Very often	126	22.1%	3843	18.3%	120	30.2%	4428	19.7%	115	24.3%	3714	21.5%	97	26.4%	3047	21.6%
	Total	570	100.0%	20952	100.0%	398	100.0%	22452	100.0%	474	100.0%	17235	100.0%	368	100.0%	14130	100.0%
Contributed to class discussions	Never	49	8.7%	1568	7.5%	25	6.3%	1496	6.7%	29	6.1%	1061	6.2%	20	5.4%	884	6.3%
	Sometimes	198	35.0%	7845	37.5%	122	30.7%	8206	36.6%	173	36.7%	6023	35.0%	128	34.8%	5045	35.8%
	Often	175	30.9%	6873	32.9%	123	31.0%	7272	32.5%	145	30.7%	5674	33.0%	122	33.2%	4431	31.4%
	Very often	144	25.4%	4615	22.1%	127	32.0%	5431	24.2%	125	26.5%	4451	25.9%	98	26.6%	3738	26.5%
	Total	566	100.0%	20901	100.0%	397	100.0%	22405	100.0%	472	100.0%	17209	100.0%	368	100.0%	14098	100.0%
Made a class presentation	Never	67	11.8%	2011	9.7%	37	9.4%	1900	8.5%	42	9.1%	1345	7.8%	27	7.4%	1123	8.0%
	Sometimes	269	47.5%	11044	53.1%	186	47.2%	11976	53.7%	226	48.8%	9624	56.2%	206	56.1%	8101	57.7%
	Often	162	28.6%	5746	27.6%	122	31.0%	6020	27.0%	142	30.7%	4526	26.4%	99	27.0%	3515	25.0%
	Very often	68	12.0%	1995	9.6%	49	12.4%	2388	10.7%	53	11.4%	1644	9.6%	35	9.5%	1299	9.3%
	Total	566	100.0%	20796	100.0%	394	100.0%	22284	100.0%	463	100.0%	17139	100.0%	367	100.0%	14038	100.0%

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HSSSE 2005 Frequencies by Grade: Sample High School

		9th Grade				10th Grade				11th Grade				12th Grade			
		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005	
		Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %
Prepared two or more drafts of a paper or assignment before turning it in	Never	126	22.2%	4961	23.8%	68	17.0%	5094	22.8%	125	26.7%	3898	22.7%	85	23.0%	3658	26.0%
	Sometimes	230	40.5%	8508	40.8%	137	34.3%	9031	40.4%	189	40.4%	6993	40.7%	146	39.6%	5508	39.1%
	Often	129	22.7%	4753	22.8%	86	21.6%	5240	23.4%	102	21.8%	3953	23.0%	85	23.0%	3110	22.1%
	Very often	83	14.6%	2613	12.5%	108	27.1%	2988	13.4%	52	11.1%	2335	13.6%	53	14.4%	1805	12.8%
	Total	568	100.0%	20835	100.0%	399	100.0%	22353	100.0%	468	100.0%	17179	100.0%	369	100.0%	14081	100.0%
Received prompt feedback from teachers on assignments or other class work	Never	43	7.6%	2058	9.9%	32	8.1%	2096	9.4%	31	6.6%	1518	8.8%	20	5.4%	1280	9.1%
	Sometimes	217	38.2%	8641	41.5%	117	29.7%	9302	41.6%	181	38.4%	6910	40.2%	139	37.7%	5672	40.2%
	Often	195	34.3%	6649	31.9%	125	31.7%	7233	32.4%	160	34.0%	5812	33.9%	130	35.2%	4875	34.6%
	Very often	113	19.9%	3463	16.6%	120	30.5%	3714	16.6%	99	21.0%	2928	17.1%	80	21.7%	2265	16.1%
	Total	568	100.0%	20811	100.0%	394	100.0%	22345	100.0%	471	100.0%	17168	100.0%	369	100.0%	14092	100.0%
Worked on a paper or project using information from several types of sources (books, interviews, Internet, etc.)	Never	19	3.1%	1046	4.7%	19	4.6%	1087	4.6%	18	3.7%	689	3.9%	10	2.7%	772	5.3%
	Sometimes	179	29.3%	8028	36.1%	118	28.3%	8621	36.8%	159	32.4%	6475	36.4%	134	35.6%	5984	41.0%
	Often	223	36.5%	8555	38.5%	161	38.6%	8913	38.0%	187	38.1%	6792	38.2%	139	37.0%	5124	35.1%
	Very often	190	31.1%	4583	20.6%	119	28.5%	4837	20.6%	127	25.9%	3842	21.6%	93	24.7%	2726	18.7%
	Total	611	100.0%	22212	100.0%	417	100.0%	23458	100.0%	491	100.0%	17798	100.0%	376	100.0%	14606	100.0%
Included views of different races, religions, genders, or political beliefs in class discussions or assignments	Never	80	13.2%	4436	20.0%	61	14.6%	4437	19.0%	82	16.7%	2745	15.5%	51	13.7%	2530	17.4%
	Sometimes	253	41.8%	9958	45.0%	152	36.5%	10501	44.9%	192	39.2%	7796	43.9%	151	40.5%	6583	45.2%
	Often	178	29.4%	5342	24.1%	149	35.7%	5738	24.5%	144	29.4%	4893	27.6%	107	28.7%	3716	25.5%
	Very often	94	15.5%	2399	10.8%	55	13.2%	2704	11.6%	72	14.7%	2317	13.1%	64	17.2%	1736	11.9%
	Total	605	100.0%	22135	100.0%	417	100.0%	23380	100.0%	490	100.0%	17751	100.0%	373	100.0%	14565	100.0%
Attended class with readings or assignments completed	Never	18	3.0%	588	2.7%	10	2.4%	571	2.4%	14	2.9%	410	2.3%	5	1.3%	428	2.9%
	Sometimes	136	22.6%	3510	15.9%	62	15.0%	3758	16.1%	95	19.4%	2808	15.8%	65	17.5%	2542	17.5%
	Often	175	29.0%	6763	30.6%	138	33.4%	7244	31.0%	161	32.9%	5616	31.7%	136	36.6%	4742	32.6%
	Very often	274	45.4%	11246	50.9%	203	49.2%	11770	50.4%	220	44.9%	8894	50.2%	166	44.6%	6824	46.9%
	Total	603	100.0%	22107	100.0%	413	100.0%	23343	100.0%	490	100.0%	17728	100.0%	372	100.0%	14536	100.0%
Worked with other students on projects/assignments DURING CLASS	Never	28	4.6%	815	3.7%	7	1.7%	803	3.4%	17	3.5%	583	3.3%	16	4.3%	537	3.7%
	Sometimes	171	28.1%	6561	29.7%	126	30.3%	7172	30.7%	162	33.3%	5189	29.3%	145	38.9%	4597	31.6%
	Often	250	41.1%	9271	42.0%	171	41.1%	9716	41.7%	179	36.8%	7594	42.8%	150	40.2%	6224	42.8%
	Very often	160	26.3%	5422	24.6%	112	26.9%	5633	24.2%	129	26.5%	4372	24.6%	62	16.6%	3175	21.8%
	Total	609	100.0%	22069	100.0%	416	100.0%	23324	100.0%	487	100.0%	17738	100.0%	373	100.0%	14533	100.0%

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HSSSE 2005 Frequencies by Grade: Sample High School

		9th Grade				10th Grade				11th Grade				12th Grade			
		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005	
		Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %
Worked with other students on projects/assignments OUTSIDE OF CLASS	Never	190	31.8%	7410	33.5%	132	32.0%	7999	34.2%	156	32.1%	5301	29.9%	118	31.5%	4638	31.9%
	Sometimes	259	43.3%	10232	46.3%	175	42.5%	10979	47.0%	216	44.4%	8618	48.6%	181	48.3%	7118	49.0%
	Often	103	17.2%	3263	14.8%	70	17.0%	3215	13.8%	74	15.2%	2752	15.5%	52	13.9%	2004	13.8%
	Very often	46	7.7%	1203	5.4%	35	8.5%	1166	5.0%	40	8.2%	1066	6.0%	24	6.4%	778	5.4%
	Total	598	100.0%	22108	100.0%	412	100.0%	23359	100.0%	486	100.0%	17737	100.0%	375	100.0%	14538	100.0%
Put together ideas or concepts from different subjects when completing assignments or participating in class discussions	Never	83	13.8%	3386	15.4%	53	12.7%	3250	13.9%	60	12.3%	2133	12.0%	37	9.9%	1829	12.6%
	Sometimes	283	47.2%	11168	50.7%	200	48.1%	11924	51.2%	219	45.1%	8810	49.7%	185	49.3%	7347	50.5%
	Often	182	30.3%	5565	25.2%	110	26.4%	5964	25.6%	143	29.4%	4949	27.9%	104	27.7%	3888	26.7%
	Very often	52	8.7%	1926	8.7%	53	12.7%	2170	9.3%	64	13.2%	1831	10.3%	49	13.1%	1472	10.1%
	Total	600	100.0%	22045	100.0%	416	100.0%	23308	100.0%	486	100.0%	17723	100.0%	375	100.0%	14536	100.0%
Learned something from discussing questions that have no clear answers	Never	71	11.8%	2600	11.8%	40	9.7%	2820	12.1%	65	13.4%	1887	10.7%	35	9.3%	1648	11.4%
	Sometimes	232	38.5%	9532	43.3%	145	35.1%	10169	43.7%	195	40.3%	7562	42.7%	140	37.2%	6329	43.6%
	Often	210	34.8%	6790	30.8%	158	38.3%	7083	30.4%	141	29.1%	5617	31.7%	133	35.4%	4355	30.0%
	Very often	90	14.9%	3100	14.1%	70	16.9%	3217	13.8%	83	17.1%	2645	14.9%	68	18.1%	2185	15.1%
	Total	603	100.0%	22022	100.0%	413	100.0%	23289	100.0%	484	100.0%	17711	100.0%	376	100.0%	14517	100.0%
Participated in a community-based project as part of a regular class	Never	308	51.3%	12987	59.0%	214	51.4%	14773	63.5%	272	56.2%	10922	61.8%	203	54.7%	8780	60.5%
	Sometimes	220	36.7%	6450	29.3%	138	33.2%	6207	26.7%	153	31.6%	4758	26.9%	123	33.2%	3995	27.5%
	Often	49	8.2%	1860	8.5%	42	10.1%	1591	6.8%	47	9.7%	1356	7.7%	30	8.1%	1142	7.9%
	Very often	23	3.8%	705	3.2%	22	5.3%	711	3.1%	12	2.5%	651	3.7%	15	4.0%	603	4.2%
	Total	600	100.0%	22002	100.0%	416	100.0%	23282	100.0%	484	100.0%	17687	100.0%	371	100.0%	14520	100.0%
Enjoyed completing a task that required a lot of thinking and mental effort	Never	104	17.3%	4657	21.1%	74	17.9%	4662	20.0%	91	18.8%	3028	17.1%	41	11.0%	2550	17.6%
	Sometimes	253	42.2%	9292	42.2%	141	34.1%	10182	43.7%	187	38.6%	7708	43.5%	139	37.2%	6287	43.3%
	Often	150	25.0%	5211	23.7%	119	28.7%	5504	23.6%	130	26.8%	4577	25.8%	121	32.4%	3724	25.7%
	Very often	93	15.5%	2859	13.0%	80	19.3%	2950	12.7%	77	15.9%	2395	13.5%	73	19.5%	1953	13.5%
	Total	600	100.0%	22019	100.0%	414	100.0%	23298	100.0%	485	100.0%	17708	100.0%	374	100.0%	14514	100.0%
Used the Internet/Web to complete an assignment	Never	63	10.5%	1621	7.4%	33	8.0%	1401	6.0%	36	7.4%	973	5.5%	23	6.1%	760	5.2%
	Sometimes	173	28.8%	5989	27.2%	112	27.0%	6003	25.8%	129	26.6%	4322	24.4%	99	26.5%	3457	23.8%
	Often	186	31.0%	7386	33.5%	122	29.4%	7843	33.7%	162	33.4%	6011	33.9%	122	32.6%	5091	35.1%
	Very often	178	29.7%	7035	31.9%	148	35.7%	8047	34.5%	158	32.6%	6400	36.1%	130	34.8%	5208	35.9%
	Total	600	100.0%	22031	100.0%	415	100.0%	23294	100.0%	485	100.0%	17706	100.0%	374	100.0%	14516	100.0%

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HSSSE 2005 Frequencies by Grade: Sample High School

		9th Grade				10th Grade				11th Grade				12th Grade			
		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005	
		Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %
Used e-mail to communicate with a teacher	Never	324	54.1%	13951	63.5%	219	52.9%	14124	60.7%	244	50.4%	10255	58.0%	188	50.1%	7987	55.1%
	Sometimes	155	25.9%	5135	23.4%	86	20.8%	5978	25.7%	127	26.2%	4725	26.7%	98	26.1%	4119	28.4%
	Often	68	11.4%	1867	8.5%	61	14.7%	1984	8.5%	77	15.9%	1733	9.8%	50	13.3%	1503	10.4%
	Very often	52	8.7%	1019	4.6%	48	11.6%	1196	5.1%	36	7.4%	978	5.5%	39	10.4%	888	6.1%
	Total	599	100.0%	21972	100.0%	414	100.0%	23282	100.0%	484	100.0%	17691	100.0%	375	100.0%	14497	100.0%
Discussed grades or assignments with a teacher	Never	56	9.3%	2175	9.9%	16	3.9%	1957	8.4%	27	5.6%	1429	8.1%	23	6.2%	1385	9.5%
	Sometimes	209	34.7%	9586	43.5%	146	35.4%	9977	42.8%	166	34.4%	7441	42.0%	139	37.5%	6391	44.0%
	Often	191	31.7%	6571	29.8%	132	32.0%	7155	30.7%	167	34.6%	5620	31.7%	125	33.7%	4403	30.3%
	Very often	147	24.4%	3697	16.8%	119	28.8%	4204	18.0%	122	25.3%	3217	18.2%	84	22.6%	2330	16.1%
	Total	603	100.0%	22029	100.0%	413	100.0%	23293	100.0%	482	100.0%	17707	100.0%	371	100.0%	14509	100.0%
Discussed ideas from your readings or classes with TEACHERS outside of class	Never	265	43.9%	12296	55.9%	163	39.4%	12610	54.2%	196	40.7%	8735	49.4%	140	37.5%	7146	49.3%
	Sometimes	242	40.1%	6778	30.8%	149	36.0%	7464	32.1%	176	36.5%	6113	34.5%	139	37.3%	4991	34.4%
	Often	62	10.3%	2023	9.2%	72	17.4%	2141	9.2%	81	16.8%	1956	11.1%	64	17.2%	1589	11.0%
	Very often	34	5.6%	904	4.1%	30	7.2%	1035	4.5%	29	6.0%	893	5.0%	30	8.0%	766	5.3%
	Total	603	100.0%	22001	100.0%	414	100.0%	23250	100.0%	482	100.0%	17697	100.0%	373	100.0%	14492	100.0%
Discussed ideas from your readings or classes with OTHERS outside of class (students, family members, coworkers, etc.)	Never	123	20.3%	3951	18.0%	66	16.0%	4097	17.6%	78	16.1%	2889	16.3%	54	14.4%	2489	17.2%
	Sometimes	235	38.8%	9684	44.1%	167	40.4%	10356	44.5%	204	42.1%	7739	43.8%	166	44.3%	6453	44.5%
	Often	160	26.4%	5627	25.6%	117	28.3%	5813	25.0%	139	28.7%	4794	27.1%	93	24.8%	3811	26.3%
	Very often	87	14.4%	2714	12.3%	63	15.3%	2989	12.9%	64	13.2%	2255	12.8%	62	16.5%	1739	12.0%
	Total	605	100.0%	21976	100.0%	413	100.0%	23255	100.0%	485	100.0%	17677	100.0%	375	100.0%	14492	100.0%
Had conversations with students of a different race or ethnicity than your own	Never	51	8.5%	1540	7.0%	23	5.5%	1539	6.6%	37	7.7%	1235	7.0%	18	4.8%	1164	8.0%
	Sometimes	106	17.6%	4551	20.7%	61	14.7%	4916	21.1%	96	19.9%	4078	23.1%	57	15.2%	3627	25.0%
	Often	108	18.0%	5498	25.0%	91	21.9%	5558	23.9%	96	19.9%	4379	24.8%	85	22.7%	3522	24.3%
	Very often	336	55.9%	10363	47.2%	240	57.8%	11246	48.4%	254	52.6%	7987	45.2%	214	57.2%	6179	42.6%
	Total	601	100.0%	21952	100.0%	415	100.0%	23259	100.0%	483	100.0%	17679	100.0%	374	100.0%	14492	100.0%
Had conversations with students who are different from you in terms of their religious beliefs, political opinions, or personal values	Never	59	9.8%	1763	8.0%	35	8.4%	1663	7.1%	36	7.4%	1182	6.7%	25	6.7%	1053	7.3%
	Sometimes	148	24.5%	5416	24.6%	97	23.4%	5678	24.4%	112	23.0%	4367	24.7%	75	20.1%	3630	25.0%
	Often	129	21.4%	5820	26.4%	94	22.7%	6135	26.3%	124	25.5%	4849	27.4%	98	26.2%	3926	27.0%
	Very often	267	44.3%	9005	40.9%	189	45.5%	9826	42.2%	214	44.0%	7314	41.3%	176	47.1%	5912	40.7%
	Total	603	100.0%	22004	100.0%	415	100.0%	23302	100.0%	486	100.0%	17712	100.0%	374	100.0%	14521	100.0%

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HSSSE 2005 Frequencies by Grade: Sample High School

		9th Grade				10th Grade				11th Grade				12th Grade			
		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005	
		Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %
I take pride in my school work	Strongly disagree	14	2.3%	678	3.1%	11	2.6%	687	2.9%	18	3.7%	495	2.8%	7	1.9%	499	3.4%
	Disagree	17	2.8%	795	3.6%	12	2.9%	875	3.8%	17	3.5%	670	3.8%	6	1.6%	585	4.0%
	Neutral	147	24.3%	5946	27.0%	103	24.8%	6178	26.5%	112	23.0%	4382	24.8%	84	22.5%	3758	25.9%
	Agree	228	37.7%	8995	40.9%	166	39.9%	9758	41.9%	194	39.8%	7621	43.1%	173	46.3%	6107	42.1%
	Strongly agree	199	32.9%	5591	25.4%	124	29.8%	5814	24.9%	147	30.1%	4530	25.6%	104	27.8%	3558	24.5%
	Total	605	100.0%	22005	100.0%	416	100.0%	23312	100.0%	488	100.0%	17698	100.0%	374	100.0%	14507	100.0%
I have the skills and abilities to complete my work	Strongly disagree	10	1.7%	291	1.3%	5	1.2%	260	1.1%	5	1.0%	180	1.0%	0	.0%	168	1.2%
	Disagree	12	2.0%	381	1.7%	6	1.4%	398	1.7%	7	1.4%	226	1.3%	4	1.1%	185	1.3%
	Neutral	61	10.1%	2274	10.4%	31	7.5%	2136	9.2%	33	6.8%	1626	9.2%	20	5.4%	1186	8.2%
	Agree	202	33.5%	8742	39.8%	157	37.7%	9365	40.2%	177	36.3%	7130	40.3%	138	37.0%	5572	38.5%
	Strongly agree	318	52.7%	10268	46.8%	217	52.2%	11115	47.8%	265	54.4%	8526	48.2%	211	56.6%	7372	50.9%
	Total	603	100.0%	21956	100.0%	416	100.0%	23274	100.0%	487	100.0%	17688	100.0%	373	100.0%	14483	100.0%
I value the rewards (grades, awards, etc.) that I get at school for my work	Strongly disagree	17	2.8%	667	3.1%	13	3.2%	707	3.0%	17	3.5%	527	3.0%	4	1.1%	577	4.0%
	Disagree	29	4.8%	1137	5.2%	28	6.8%	1218	5.3%	22	4.5%	959	5.4%	11	3.0%	848	5.9%
	Neutral	117	19.5%	4450	20.4%	86	20.9%	4585	19.8%	104	21.4%	3449	19.6%	79	21.3%	2930	20.3%
	Agree	190	31.7%	7496	34.3%	122	29.6%	8348	36.0%	168	34.6%	6369	36.1%	137	36.9%	5352	37.1%
	Strongly agree	247	41.2%	8096	37.1%	163	39.6%	8325	35.9%	174	35.9%	6329	35.9%	140	37.7%	4731	32.8%
	Total	600	100.0%	21846	100.0%	412	100.0%	23183	100.0%	485	100.0%	17633	100.0%	371	100.0%	14438	100.0%
I feel supported and respected by the following people: teachers	Strongly disagree	36	6.0%	1140	5.2%	26	6.3%	1101	4.7%	28	5.7%	751	4.3%	15	4.0%	564	3.9%
	Disagree	50	8.3%	1542	7.0%	34	8.2%	1740	7.5%	37	7.6%	1205	6.8%	24	6.5%	894	6.2%
	Neutral	161	26.9%	5522	25.2%	94	22.6%	6196	26.7%	121	24.8%	4230	24.0%	90	24.2%	3219	22.2%
	Agree	201	33.6%	8674	39.6%	154	37.0%	9403	40.5%	181	37.2%	7367	41.7%	142	38.2%	6155	42.5%
	Strongly agree	151	25.2%	5035	23.0%	108	26.0%	4796	20.6%	120	24.6%	4107	23.3%	101	27.2%	3647	25.2%
	Total	599	100.0%	21913	100.0%	416	100.0%	23236	100.0%	487	100.0%	17660	100.0%	372	100.0%	14479	100.0%
I feel supported and respected by the following people: counselors	Strongly disagree	36	6.3%	1294	6.0%	35	8.7%	1222	5.4%	26	5.5%	1030	5.9%	16	4.4%	974	6.9%
	Disagree	65	11.3%	1556	7.3%	48	12.0%	1716	7.5%	38	8.0%	1469	8.5%	21	5.8%	1230	8.7%
	Neutral	200	34.7%	6363	29.7%	128	31.9%	6454	28.4%	151	31.9%	4599	26.6%	114	31.2%	3570	25.1%
	Agree	156	27.1%	7262	33.9%	114	28.4%	8022	35.3%	155	32.8%	6080	35.1%	129	35.3%	4870	34.3%
	Strongly agree	119	20.7%	4928	23.0%	76	19.0%	5342	23.5%	103	21.8%	4140	23.9%	85	23.3%	3560	25.1%
	Total	576	100.0%	21403	100.0%	401	100.0%	22756	100.0%	473	100.0%	17318	100.0%	365	100.0%	14204	100.0%

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HSSSE 2005 Frequencies by Grade: Sample High School

		9th Grade				10th Grade				11th Grade				12th Grade			
		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005	
		Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %
I feel supported and respected by the following people: administrators (principal, assistant/vice principal)	Strongly disagree	58	10.0%	1943	9.0%	40	10.0%	2251	9.9%	56	11.7%	1813	10.4%	35	9.6%	1638	11.5%
	Disagree	76	13.1%	2424	11.3%	62	15.4%	2922	12.8%	51	10.7%	2324	13.4%	55	15.1%	1965	13.8%
	Neutral	194	33.4%	7442	34.6%	134	33.3%	8226	36.0%	160	33.5%	5978	34.4%	109	29.9%	4693	32.9%
	Agree	163	28.1%	6008	28.0%	96	23.9%	6127	26.8%	124	26.0%	4576	26.3%	107	29.3%	3720	26.1%
	Strongly agree	89	15.3%	3671	17.1%	70	17.4%	3325	14.6%	86	18.0%	2695	15.5%	59	16.2%	2243	15.7%
	Total	580	100.0%	21488	100.0%	402	100.0%	22851	100.0%	477	100.0%	17386	100.0%	365	100.0%	14259	100.0%
I feel supported and respected by the following people: secretaries/administrative assistants	Strongly disagree	46	7.9%	1833	8.5%	44	10.9%	2024	8.9%	49	10.3%	1749	10.1%	25	6.8%	1503	10.5%
	Disagree	68	11.7%	2440	11.4%	57	14.1%	2947	12.9%	61	12.8%	2311	13.3%	38	10.4%	1957	13.7%
	Neutral	233	40.2%	8165	38.1%	165	40.9%	9077	39.8%	192	40.4%	6641	38.2%	132	36.1%	5073	35.6%
	Agree	148	25.5%	5843	27.2%	85	21.1%	5919	25.9%	107	22.5%	4362	25.1%	107	29.2%	3605	25.3%
	Strongly agree	85	14.7%	3163	14.8%	52	12.9%	2851	12.5%	66	13.9%	2315	13.3%	64	17.5%	2112	14.8%
	Total	580	100.0%	21444	100.0%	403	100.0%	22818	100.0%	475	100.0%	17378	100.0%	366	100.0%	14250	100.0%
I feel supported and respected by the following people: other students	Strongly disagree	39	6.7%	1029	4.8%	27	6.7%	970	4.2%	27	5.7%	680	3.9%	15	4.1%	563	4.0%
	Disagree	35	6.0%	1254	5.9%	24	6.0%	1435	6.3%	34	7.2%	1032	5.9%	23	6.3%	835	5.9%
	Neutral	153	26.3%	5240	24.5%	90	22.4%	5780	25.3%	127	27.0%	4419	25.5%	101	27.5%	3663	25.7%
	Agree	201	34.5%	8609	40.2%	159	39.7%	9596	42.0%	181	38.4%	7465	43.0%	141	38.4%	5999	42.1%
	Strongly agree	154	26.5%	5292	24.7%	101	25.2%	5045	22.1%	102	21.7%	3764	21.7%	87	23.7%	3175	22.3%
	Total	582	100.0%	21424	100.0%	401	100.0%	22826	100.0%	471	100.0%	17360	100.0%	367	100.0%	14235	100.0%
I get to make choices about what I will study at school	Strongly disagree	44	7.4%	1782	8.2%	40	9.7%	1757	7.6%	34	7.0%	1122	6.4%	30	8.1%	966	6.7%
	Disagree	103	17.3%	2890	13.2%	56	13.6%	3038	13.1%	74	15.2%	2039	11.6%	41	11.1%	1678	11.6%
	Neutral	177	29.6%	5748	26.3%	91	22.0%	5629	24.3%	120	24.7%	3869	22.0%	98	26.4%	3272	22.6%
	Agree	177	29.6%	7438	34.1%	123	29.8%	8284	35.7%	148	30.5%	6780	38.5%	127	34.2%	5492	38.0%
	Strongly agree	96	16.1%	3963	18.2%	103	24.9%	4469	19.3%	110	22.6%	3793	21.5%	75	20.2%	3040	21.0%
	Total	597	100.0%	21821	100.0%	413	100.0%	23177	100.0%	486	100.0%	17603	100.0%	371	100.0%	14448	100.0%
I have many opportunities to ask teachers questions about my work	Strongly disagree	22	3.7%	611	2.8%	10	2.4%	560	2.4%	11	2.3%	390	2.2%	4	1.1%	328	2.3%
	Disagree	47	7.9%	1384	6.3%	23	5.6%	1561	6.7%	22	4.6%	1082	6.1%	16	4.3%	814	5.6%
	Neutral	127	21.4%	4743	21.7%	79	19.2%	5168	22.3%	99	20.6%	3690	20.9%	73	19.6%	3045	21.1%
	Agree	220	37.1%	9572	43.8%	156	38.0%	10405	44.8%	213	44.3%	8076	45.8%	169	45.3%	6742	46.6%
	Strongly agree	177	29.8%	5536	25.3%	143	34.8%	5514	23.8%	136	28.3%	4393	24.9%	111	29.8%	3528	24.4%
	Total	593	100.0%	21846	100.0%	411	100.0%	23208	100.0%	481	100.0%	17631	100.0%	373	100.0%	14457	100.0%

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HSSSE 2005 Frequencies by Grade: Sample High School

		9th Grade				10th Grade				11th Grade				12th Grade			
		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005	
		Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %
I have worked harder than I expected to work in school	Strongly disagree	31	5.2%	1175	5.4%	31	7.5%	1254	5.4%	31	6.4%	944	5.4%	19	5.1%	1079	7.5%
	Disagree	80	13.5%	3397	15.6%	62	15.0%	3801	16.4%	65	13.5%	2939	16.7%	56	15.2%	2909	20.2%
	Neutral	187	31.5%	7471	34.3%	123	29.8%	8183	35.3%	163	33.9%	6041	34.3%	115	31.2%	4969	34.4%
	Agree	161	27.1%	6370	29.2%	118	28.6%	6459	27.9%	137	28.5%	4920	28.0%	110	29.8%	3572	24.8%
	Strongly agree	135	22.7%	3388	15.5%	79	19.1%	3458	14.9%	85	17.7%	2754	15.6%	69	18.7%	1903	13.2%
	Total	594	100.0%	21801	100.0%	413	100.0%	23155	100.0%	481	100.0%	17598	100.0%	369	100.0%	14432	100.0%
I think school rules are fair	Strongly disagree	103	17.3%	2884	13.3%	72	17.5%	3398	14.8%	59	12.3%	2551	14.6%	36	9.7%	2231	15.5%
	Disagree	112	18.8%	3844	17.7%	67	16.3%	4824	20.9%	82	17.1%	3592	20.5%	72	19.4%	3231	22.5%
	Neutral	214	35.9%	7603	35.0%	139	33.8%	7914	34.4%	185	38.6%	6073	34.6%	107	28.8%	4794	33.4%
	Agree	112	18.8%	5405	24.9%	85	20.7%	5143	22.3%	119	24.8%	3942	22.5%	118	31.7%	3118	21.7%
	Strongly agree	55	9.2%	1957	9.0%	48	11.7%	1756	7.6%	34	7.1%	1373	7.8%	39	10.5%	975	6.8%
	Total	596	100.0%	21693	100.0%	411	100.0%	23035	100.0%	479	100.0%	17531	100.0%	372	100.0%	14349	100.0%
I think it is important to make good grades	Strongly disagree	11	1.8%	468	2.1%	4	1.0%	404	1.7%	10	2.1%	358	2.0%	3	.8%	347	2.4%
	Disagree	13	2.2%	463	2.1%	9	2.2%	525	2.3%	13	2.7%	396	2.2%	9	2.4%	456	3.2%
	Neutral	73	12.2%	2438	11.2%	44	10.7%	2714	11.7%	70	14.5%	2103	11.9%	41	11.1%	2017	14.0%
	Agree	144	24.1%	6443	29.5%	113	27.4%	7242	31.3%	146	30.2%	5777	32.8%	121	32.7%	5361	37.1%
	Strongly agree	356	59.6%	12013	55.0%	243	58.8%	12281	53.0%	244	50.5%	8977	51.0%	196	53.0%	6260	43.3%
	Total	597	100.0%	21825	100.0%	413	100.0%	23166	100.0%	483	100.0%	17611	100.0%	370	100.0%	14441	100.0%
I help determine how my school work is evaluated	Strongly disagree	43	7.3%	1520	7.0%	36	8.7%	1727	7.5%	42	8.8%	1292	7.3%	23	6.2%	1139	7.9%
	Disagree	98	16.5%	2920	13.4%	66	15.9%	3575	15.4%	74	15.5%	2927	16.6%	78	20.9%	2712	18.8%
	Neutral	220	37.1%	8337	38.3%	147	35.5%	8739	37.8%	192	40.3%	6698	38.1%	134	35.9%	5471	38.0%
	Agree	146	24.6%	6197	28.5%	116	28.0%	6378	27.6%	112	23.5%	4673	26.6%	114	30.6%	3663	25.4%
	Strongly agree	86	14.5%	2793	12.8%	49	11.8%	2725	11.8%	57	11.9%	1997	11.4%	24	6.4%	1423	9.9%
	Total	593	100.0%	21767	100.0%	414	100.0%	23144	100.0%	477	100.0%	17587	100.0%	373	100.0%	14408	100.0%
I care about my school	Strongly disagree	43	7.3%	1601	7.4%	35	8.5%	1858	8.0%	43	9.0%	1382	7.9%	22	5.9%	1276	8.9%
	Disagree	65	11.0%	1640	7.5%	31	7.5%	2037	8.8%	51	10.6%	1536	8.7%	36	9.7%	1473	10.2%
	Neutral	170	28.8%	6357	29.2%	121	29.4%	7145	30.9%	170	35.4%	5351	30.4%	110	29.6%	4469	31.0%
	Agree	171	28.9%	7652	35.2%	136	33.1%	7909	34.2%	133	27.7%	6161	35.0%	124	33.3%	4980	34.6%
	Strongly agree	142	24.0%	4513	20.7%	88	21.4%	4181	18.1%	83	17.3%	3163	18.0%	80	21.5%	2208	15.3%
	Total	591	100.0%	21763	100.0%	411	100.0%	23130	100.0%	480	100.0%	17593	100.0%	372	100.0%	14406	100.0%

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HSSSE 2005 Frequencies by Grade: Sample High School

		9th Grade				10th Grade				11th Grade				12th Grade			
		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005	
		Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %
I place a high value on learning	Strongly disagree	22	3.7%	711	3.3%	13	3.2%	645	2.8%	12	2.5%	449	2.6%	4	1.1%	391	2.7%
	Disagree	20	3.4%	1204	5.5%	10	2.4%	1154	5.0%	23	4.8%	715	4.1%	15	4.0%	559	3.9%
	Neutral	144	24.2%	5697	26.2%	82	19.9%	5703	24.7%	120	25.1%	4095	23.3%	61	16.4%	3095	21.5%
	Agree	197	33.1%	8048	37.0%	153	37.1%	8874	38.4%	159	33.3%	6803	38.8%	138	37.1%	5777	40.1%
	Strongly agree	212	35.6%	6072	27.9%	154	37.4%	6738	29.2%	164	34.3%	5488	31.3%	154	41.4%	4575	31.8%
	Total	595	100.0%	21732	100.0%	412	100.0%	23114	100.0%	478	100.0%	17550	100.0%	372	100.0%	14397	100.0%
I have a voice in classroom decisions	Strongly disagree	41	6.9%	1353	6.2%	28	6.9%	1344	5.8%	33	6.9%	918	5.2%	10	2.7%	770	5.4%
	Disagree	56	9.5%	2501	11.5%	38	9.3%	2685	11.6%	52	10.8%	2035	11.6%	32	8.6%	1666	11.6%
	Neutral	199	33.7%	7395	34.1%	122	29.9%	7942	34.4%	164	34.1%	5858	33.4%	119	32.2%	4836	33.6%
	Agree	176	29.8%	7039	32.5%	127	31.1%	7623	33.0%	143	29.7%	5975	34.1%	142	38.4%	4841	33.7%
	Strongly agree	119	20.1%	3391	15.6%	93	22.8%	3479	15.1%	89	18.5%	2760	15.7%	67	18.1%	2271	15.8%
	Total	591	100.0%	21679	100.0%	408	100.0%	23073	100.0%	481	100.0%	17546	100.0%	370	100.0%	14384	100.0%
I put forth a great deal of effort when doing my school work	Strongly disagree	19	3.2%	787	3.6%	21	5.1%	895	3.9%	17	3.6%	714	4.1%	15	4.0%	783	5.4%
	Disagree	40	6.7%	1881	8.6%	39	9.5%	2283	9.9%	50	10.5%	1850	10.5%	34	9.2%	1862	12.9%
	Neutral	191	32.2%	6969	32.0%	113	27.4%	7616	32.9%	149	31.2%	5546	31.6%	93	25.1%	4786	33.2%
	Agree	202	34.0%	7926	36.4%	136	33.0%	8197	35.4%	154	32.2%	6232	35.5%	145	39.1%	4722	32.8%
	Strongly agree	142	23.9%	4207	19.3%	103	25.0%	4135	17.9%	108	22.6%	3218	18.3%	84	22.6%	2256	15.7%
	Total	594	100.0%	21770	100.0%	412	100.0%	23126	100.0%	478	100.0%	17560	100.0%	371	100.0%	14409	100.0%
I have opportunities to be creative in my school assignments	Strongly disagree	23	3.9%	786	3.6%	14	3.4%	835	3.6%	15	3.1%	572	3.3%	9	2.4%	489	3.4%
	Disagree	47	8.0%	1651	7.6%	16	3.9%	1999	8.6%	40	8.4%	1512	8.6%	26	7.0%	1307	9.1%
	Neutral	126	21.4%	6034	27.7%	85	20.9%	6592	28.5%	135	28.2%	4937	28.1%	104	27.9%	4066	28.2%
	Agree	246	41.8%	9189	42.3%	186	45.7%	9907	42.8%	200	41.8%	7712	43.9%	163	43.7%	6272	43.6%
	Strongly agree	147	25.0%	4087	18.8%	106	26.0%	3800	16.4%	88	18.4%	2837	16.1%	71	19.0%	2267	15.7%
	Total	589	100.0%	21747	100.0%	407	100.0%	23133	100.0%	478	100.0%	17570	100.0%	373	100.0%	14401	100.0%
I think the things I learn at school are useful	Strongly disagree	34	5.7%	1172	5.4%	24	5.9%	1384	6.0%	25	5.2%	962	5.5%	14	3.8%	729	5.1%
	Disagree	35	5.9%	1932	8.9%	28	6.9%	2409	10.4%	39	8.2%	1720	9.8%	34	9.1%	1513	10.5%
	Neutral	185	31.3%	6833	31.4%	109	26.9%	7620	33.0%	150	31.4%	5626	32.1%	100	26.8%	4595	31.9%
	Agree	201	34.0%	8011	36.9%	142	35.1%	8410	36.4%	185	38.8%	6730	38.3%	162	43.4%	5619	39.0%
	Strongly agree	137	23.1%	3779	17.4%	102	25.2%	3269	14.2%	78	16.4%	2515	14.3%	63	16.9%	1939	13.5%
	Total	592	100.0%	21727	100.0%	405	100.0%	23092	100.0%	477	100.0%	17553	100.0%	373	100.0%	14395	100.0%

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HSSSE 2005 Frequencies by Grade: Sample High School

		9th Grade				10th Grade				11th Grade				12th Grade			
		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005	
		Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %
I feel safe in school	Strongly disagree	75	12.8%	1716	7.9%	47	11.7%	1730	7.5%	51	10.7%	1120	6.4%	32	8.6%	853	5.9%
	Disagree	68	11.6%	2079	9.6%	54	13.5%	2259	9.8%	52	10.9%	1437	8.2%	34	9.2%	1021	7.1%
	Neutral	189	32.3%	6477	30.0%	117	29.2%	6898	30.0%	159	33.4%	4697	26.8%	93	25.1%	3770	26.3%
	Agree	132	22.5%	7643	35.4%	99	24.7%	8494	36.9%	130	27.3%	6927	39.6%	129	34.8%	5787	40.3%
	Strongly agree	122	20.8%	3698	17.1%	84	20.9%	3650	15.8%	84	17.6%	3321	19.0%	83	22.4%	2928	20.4%
	Total	586	100.0%	21613	100.0%	401	100.0%	23031	100.0%	476	100.0%	17502	100.0%	371	100.0%	14359	100.0%
The support I get at school encourages me to learn more	Strongly disagree	51	8.6%	1409	6.5%	33	8.1%	1622	7.0%	32	6.7%	1117	6.4%	18	4.8%	935	6.5%
	Disagree	70	11.8%	2889	13.3%	48	11.8%	3451	14.9%	72	15.2%	2591	14.8%	37	9.9%	2131	14.8%
	Neutral	206	34.7%	8696	40.0%	135	33.3%	9545	41.3%	182	38.3%	7099	40.4%	134	36.0%	5905	41.0%
	Agree	169	28.5%	6321	29.1%	137	33.7%	6323	27.4%	126	26.5%	5030	28.7%	119	32.0%	3968	27.6%
	Strongly agree	97	16.4%	2413	11.1%	53	13.1%	2161	9.4%	63	13.3%	1714	9.8%	64	17.2%	1459	10.1%
	Total	593	100.0%	21728	100.0%	406	100.0%	23102	100.0%	475	100.0%	17551	100.0%	372	100.0%	14398	100.0%
I am challenged to do my best work at school	Strongly disagree	33	5.6%	1000	4.6%	23	5.7%	1167	5.1%	28	5.9%	882	5.0%	17	4.6%	907	6.3%
	Disagree	37	6.3%	2074	9.6%	37	9.1%	2632	11.4%	53	11.2%	2104	12.0%	45	12.2%	2085	14.5%
	Neutral	161	27.5%	6700	30.9%	108	26.6%	7419	32.1%	153	32.4%	5598	31.9%	98	26.6%	4963	34.5%
	Agree	194	33.2%	7958	36.7%	129	31.8%	8167	35.4%	149	31.6%	6142	35.0%	137	37.1%	4550	31.6%
	Strongly agree	160	27.4%	3978	18.3%	109	26.8%	3696	16.0%	89	18.9%	2823	16.1%	72	19.5%	1881	13.1%
	Total	585	100.0%	21710	100.0%	406	100.0%	23081	100.0%	472	100.0%	17549	100.0%	369	100.0%	14386	100.0%
Overall, people at school accept me for who I am	Strongly disagree	41	7.0%	1314	6.1%	26	6.4%	1309	5.7%	22	4.7%	844	4.8%	14	3.8%	657	4.6%
	Disagree	43	7.3%	1585	7.3%	29	7.1%	1660	7.2%	32	6.8%	1215	6.9%	18	4.8%	932	6.5%
	Neutral	122	20.7%	4425	20.4%	87	21.3%	4777	20.7%	113	24.1%	3467	19.8%	67	18.0%	2756	19.1%
	Agree	197	33.5%	8803	40.6%	133	32.6%	9614	41.7%	176	37.6%	7524	42.9%	162	43.4%	6347	44.1%
	Strongly agree	185	31.5%	5574	25.7%	133	32.6%	5711	24.8%	125	26.7%	4486	25.6%	112	30.0%	3700	25.7%
	Total	588	100.0%	21701	100.0%	408	100.0%	23071	100.0%	468	100.0%	17536	100.0%	373	100.0%	14392	100.0%
If I could select a high school, I would go to the same school again	Strongly disagree	102	17.4%	2972	13.7%	81	20.0%	3556	15.4%	83	17.7%	2697	15.4%	55	14.7%	2227	15.5%
	Disagree	62	10.6%	2449	11.3%	47	11.6%	3050	13.2%	59	12.6%	2385	13.6%	27	7.2%	1924	13.4%
	Neutral	136	23.2%	5566	25.7%	90	22.2%	5899	25.6%	126	26.9%	4352	24.8%	85	22.8%	3443	24.0%
	Agree	122	20.9%	5736	26.5%	81	20.0%	5868	25.5%	94	20.0%	4509	25.7%	89	23.9%	3720	25.9%
	Strongly agree	163	27.9%	4904	22.7%	106	26.2%	4662	20.2%	107	22.8%	3576	20.4%	117	31.4%	3057	21.3%
	Total	585	100.0%	21627	100.0%	405	100.0%	23035	100.0%	469	100.0%	17519	100.0%	373	100.0%	14371	100.0%

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HSSSE 2005 Frequencies by Grade: Sample High School

		9th Grade				10th Grade				11th Grade				12th Grade			
		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005	
		Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %
In general, I am excited about my classes	Strongly disagree	55	9.4%	1905	8.8%	42	10.3%	2199	9.5%	51	10.8%	1419	8.1%	26	7.0%	1304	9.1%
	Disagree	86	14.7%	3330	15.4%	59	14.5%	3816	16.6%	80	17.0%	2850	16.3%	48	12.8%	2377	16.5%
	Neutral	228	39.0%	8697	40.3%	141	34.7%	9441	41.0%	166	35.2%	6940	39.6%	131	35.0%	5661	39.4%
	Agree	141	24.1%	5680	26.3%	115	28.3%	5804	25.2%	118	25.1%	4826	27.6%	119	31.8%	3838	26.7%
	Strongly agree	75	12.8%	1995	9.2%	49	12.1%	1779	7.7%	56	11.9%	1474	8.4%	50	13.4%	1202	8.4%
	Total	585	100.0%	21607	100.0%	406	100.0%	23039	100.0%	471	100.0%	17509	100.0%	374	100.0%	14382	100.0%
There is at least one adult in my school who cares about me and knows me well	Strongly disagree	63	10.8%	1851	8.6%	30	7.4%	1711	7.4%	37	7.8%	984	5.6%	11	3.0%	695	4.8%
	Disagree	60	10.3%	2389	11.0%	41	10.1%	2374	10.3%	39	8.2%	1447	8.3%	25	6.7%	967	6.7%
	Neutral	121	20.8%	4668	21.6%	74	18.2%	4600	20.0%	95	20.1%	2933	16.7%	41	11.0%	2214	15.4%
	Agree	155	26.6%	6598	30.5%	106	26.0%	7292	31.6%	133	28.1%	5792	33.0%	120	32.3%	4691	32.6%
	Strongly agree	184	31.6%	6131	28.3%	156	38.3%	7079	30.7%	169	35.7%	6372	36.4%	175	47.0%	5828	40.5%
	Total	583	100.0%	21637	100.0%	407	100.0%	23056	100.0%	473	100.0%	17528	100.0%	372	100.0%	14395	100.0%
My school work makes me curious to learn about other things	Strongly disagree	45	7.7%	1394	6.4%	25	6.2%	1430	6.2%	23	4.9%	923	5.3%	16	4.3%	772	5.4%
	Disagree	54	9.3%	2370	11.0%	35	8.6%	2623	11.4%	43	9.1%	1738	9.9%	25	6.7%	1464	10.2%
	Neutral	189	32.4%	8195	37.9%	122	30.1%	8648	37.5%	168	35.5%	6304	35.9%	99	26.5%	5002	34.7%
	Agree	184	31.6%	6944	32.1%	144	35.6%	7530	32.7%	157	33.2%	6195	35.3%	144	38.6%	5170	35.9%
	Strongly agree	111	19.0%	2737	12.6%	79	19.5%	2818	12.2%	82	17.3%	2376	13.5%	89	23.9%	1991	13.8%
	Total	583	100.0%	21640	100.0%	405	100.0%	23049	100.0%	473	100.0%	17536	100.0%	373	100.0%	14399	100.0%
Class work emphasized: Memorizing facts or ideas from your courses so you can repeat them in similar form	Very little	49	8.5%	1712	7.9%	38	9.4%	1766	7.7%	34	7.3%	1174	6.7%	32	8.6%	1208	8.4%
	Some	183	31.7%	7153	33.1%	115	28.3%	7452	32.6%	165	35.3%	5434	31.2%	129	34.9%	4674	32.6%
	Quite a bit	223	38.6%	8497	39.4%	149	36.7%	8772	38.3%	183	39.1%	6754	38.8%	143	38.6%	5400	37.7%
	Very much	123	21.3%	4224	19.6%	104	25.6%	4903	21.4%	86	18.4%	4061	23.3%	66	17.8%	3048	21.3%
	Total	578	100.0%	21586	100.0%	406	100.0%	22893	100.0%	468	100.0%	17423	100.0%	370	100.0%	14330	100.0%
Class work emphasized: Understanding information and its meaning; being able to explain ideas in pretty much your own words	Very little	31	5.4%	1121	5.2%	22	5.4%	1095	4.8%	27	5.8%	734	4.2%	11	3.0%	659	4.6%
	Some	132	23.0%	5461	25.4%	81	20.0%	5746	25.1%	121	26.0%	4147	23.8%	71	19.2%	3658	25.6%
	Quite a bit	228	39.7%	9340	43.4%	158	38.9%	9923	43.4%	181	38.8%	7541	43.3%	147	39.8%	6025	42.1%
	Very much	183	31.9%	5606	26.0%	145	35.7%	6089	26.6%	137	29.4%	4980	28.6%	140	37.9%	3973	27.8%
	Total	574	100.0%	21528	100.0%	406	100.0%	22853	100.0%	466	100.0%	17402	100.0%	369	100.0%	14315	100.0%

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HSSSE 2005 Frequencies by Grade: Sample High School

		9th Grade				10th Grade				11th Grade				12th Grade			
		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005	
		Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %
Class work emphasized: Applying information to new situations or real-world problems	Very little	62	10.8%	2218	10.3%	38	9.5%	2502	11.0%	54	11.7%	1779	10.3%	29	7.9%	1495	10.5%
	Some	190	33.2%	7690	35.9%	125	31.2%	8377	36.8%	170	37.0%	6263	36.1%	117	31.7%	5272	36.9%
	Quite a bit	221	38.6%	7972	37.2%	150	37.4%	8205	36.0%	172	37.4%	6366	36.7%	154	41.7%	5158	36.1%
	Very much	100	17.5%	3567	16.6%	88	21.9%	3692	16.2%	64	13.9%	2945	17.0%	69	18.7%	2348	16.5%
	Total	573	100.0%	21447	100.0%	401	100.0%	22776	100.0%	460	100.0%	17353	100.0%	369	100.0%	14273	100.0%
Class work emphasized: Analyzing/examining the basic parts of an idea or experience	Very little	55	9.6%	2057	9.6%	30	7.4%	2047	9.0%	43	9.4%	1348	7.8%	16	4.4%	1147	8.1%
	Some	199	34.9%	8110	38.0%	148	36.7%	8742	38.5%	185	40.4%	6279	36.3%	134	36.7%	5238	36.8%
	Quite a bit	217	38.1%	8061	37.8%	141	35.0%	8617	38.0%	165	36.0%	6831	39.5%	136	37.3%	5563	39.1%
	Very much	99	17.4%	3111	14.6%	84	20.8%	3286	14.5%	65	14.2%	2843	16.4%	79	21.6%	2288	16.1%
	Total	570	100.0%	21339	100.0%	403	100.0%	22692	100.0%	458	100.0%	17301	100.0%	365	100.0%	14236	100.0%
Class work emphasized: Organizing and combining ideas to form new meanings/relationships	Very little	59	10.4%	2497	11.7%	34	8.4%	2647	11.6%	54	11.8%	1733	10.0%	24	6.6%	1515	10.6%
	Some	210	36.8%	7958	37.2%	150	37.1%	8586	37.7%	181	39.4%	6511	37.5%	121	33.1%	5433	38.1%
	Quite a bit	193	33.9%	7673	35.9%	127	31.4%	8138	35.8%	163	35.5%	6369	36.7%	143	39.1%	5140	36.0%
	Very much	108	18.9%	3272	15.3%	93	23.0%	3383	14.9%	61	13.3%	2734	15.8%	78	21.3%	2180	15.3%
	Total	570	100.0%	21400	100.0%	404	100.0%	22754	100.0%	459	100.0%	17347	100.0%	366	100.0%	14268	100.0%
Class work emphasized: Making judgments about the value of information or ideas; evaluating whether conclusions are sound	Very little	65	11.4%	2525	11.8%	47	11.6%	2644	11.6%	47	10.2%	1805	10.4%	31	8.5%	1553	10.9%
	Some	200	35.0%	7805	36.5%	134	33.1%	8393	36.9%	160	34.9%	6185	35.7%	113	30.9%	5198	36.5%
	Quite a bit	189	33.1%	7578	35.4%	130	32.1%	8104	35.6%	157	34.2%	6353	36.7%	146	39.9%	5130	36.0%
	Very much	117	20.5%	3475	16.3%	94	23.2%	3607	15.9%	95	20.7%	2988	17.2%	76	20.8%	2371	16.6%
	Total	571	100.0%	21383	100.0%	405	100.0%	22748	100.0%	459	100.0%	17331	100.0%	366	100.0%	14252	100.0%
School emphasized: Spending a lot of time studying and on school work	Very little	61	10.6%	2014	9.4%	44	11.0%	2046	9.0%	44	9.6%	1452	8.4%	32	8.8%	1569	11.0%
	Some	148	25.7%	6053	28.3%	100	24.9%	6659	29.3%	154	33.6%	5071	29.3%	95	26.1%	4700	33.0%
	Quite a bit	184	31.9%	8285	38.7%	118	29.4%	8813	38.8%	143	31.2%	6668	38.5%	134	36.8%	5239	36.8%
	Very much	183	31.8%	5035	23.5%	139	34.7%	5183	22.8%	117	25.5%	4108	23.7%	103	28.3%	2735	19.2%
	Total	576	100.0%	21387	100.0%	401	100.0%	22701	100.0%	458	100.0%	17299	100.0%	364	100.0%	14243	100.0%
School emphasized: Providing the support needed to succeed in school	Very little	57	9.9%	1956	9.2%	50	12.5%	2264	10.0%	46	10.1%	1747	10.1%	33	9.1%	1543	10.9%
	Some	177	30.8%	6724	31.6%	117	29.2%	7922	35.0%	190	41.9%	5965	34.6%	118	32.4%	5266	37.1%
	Quite a bit	203	35.4%	8310	39.0%	132	32.9%	8542	37.7%	135	29.7%	6618	38.3%	134	36.8%	5348	37.7%
	Very much	137	23.9%	4303	20.2%	102	25.4%	3904	17.2%	83	18.3%	2931	17.0%	79	21.7%	2042	14.4%
	Total	574	100.0%	21293	100.0%	401	100.0%	22632	100.0%	454	100.0%	17261	100.0%	364	100.0%	14199	100.0%

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HSSSE 2005 Frequencies by Grade: Sample High School

		9th Grade				10th Grade				11th Grade				12th Grade			
		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005	
		Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %
School emphasized: Preparing for standardized tests	Very little	78	13.7%	2326	11.0%	41	10.3%	2570	11.4%	63	13.9%	2174	12.6%	35	9.6%	2262	16.0%
	Some	176	30.9%	6556	30.9%	122	30.7%	6984	31.0%	168	37.2%	5791	33.6%	137	37.6%	5009	35.4%
	Quite a bit	181	31.8%	7723	36.4%	140	35.3%	7932	35.2%	147	32.5%	5933	34.5%	135	37.1%	4477	31.6%
	Very much	135	23.7%	4609	21.7%	94	23.7%	5078	22.5%	74	16.4%	3318	19.3%	57	15.7%	2409	17.0%
	Total	570	100.0%	21214	100.0%	397	100.0%	22564	100.0%	452	100.0%	17216	100.0%	364	100.0%	14157	100.0%
School emphasized: Encouraging contact among students of different backgrounds and beliefs (race, religion, politics, etc.)	Very little	92	16.1%	4167	19.6%	61	15.3%	5292	23.4%	81	17.8%	4333	25.1%	61	16.8%	3952	27.8%
	Some	154	27.0%	6924	32.6%	118	29.6%	7785	34.5%	153	33.7%	5999	34.8%	119	32.7%	5003	35.2%
	Quite a bit	175	30.6%	6048	28.4%	97	24.4%	5966	26.4%	115	25.3%	4362	25.3%	91	25.0%	3329	23.5%
	Very much	150	26.3%	4121	19.4%	122	30.7%	3542	15.7%	105	23.1%	2551	14.8%	93	25.5%	1910	13.5%
	Total	571	100.0%	21260	100.0%	398	100.0%	22585	100.0%	454	100.0%	17245	100.0%	364	100.0%	14194	100.0%
School emphasized: Participating in school events and activities (athletics, plays, etc.)	Very little	85	14.9%	2570	12.1%	48	12.2%	2712	12.0%	82	18.0%	2028	11.8%	48	13.2%	1757	12.4%
	Some	155	27.2%	5025	23.7%	113	28.6%	5713	25.3%	134	29.5%	4403	25.6%	120	33.1%	3983	28.1%
	Quite a bit	163	28.6%	6555	30.9%	130	32.9%	7165	31.8%	142	31.2%	5705	33.1%	112	30.9%	4538	32.0%
	Very much	166	29.2%	7066	33.3%	104	26.3%	6959	30.9%	97	21.3%	5086	29.5%	83	22.9%	3893	27.5%
	Total	569	100.0%	21216	100.0%	395	100.0%	22549	100.0%	455	100.0%	17222	100.0%	363	100.0%	14171	100.0%
School emphasized: Using computers in class work	Very little	75	13.3%	2421	11.5%	42	10.7%	2770	12.3%	54	12.0%	1730	10.1%	35	9.7%	1280	9.1%
	Some	175	31.0%	7207	34.1%	114	29.1%	7922	35.2%	161	35.8%	5702	33.2%	120	33.3%	4486	31.7%
	Quite a bit	183	32.4%	7407	35.0%	134	34.2%	7735	34.4%	152	33.8%	6258	36.4%	134	37.2%	5272	37.3%
	Very much	132	23.4%	4099	19.4%	102	26.0%	4061	18.1%	83	18.4%	3488	20.3%	71	19.7%	3096	21.9%
	Total	565	100.0%	21134	100.0%	392	100.0%	22488	100.0%	450	100.0%	17178	100.0%	360	100.0%	14134	100.0%
School emphasized: Providing helpful comments on student performance	Very little	79	13.9%	2778	13.1%	39	9.9%	3091	13.7%	57	12.5%	2379	13.8%	46	12.7%	1881	13.3%
	Some	202	35.6%	7847	37.0%	144	36.5%	9215	40.9%	178	39.1%	6887	40.0%	142	39.3%	5979	42.2%
	Quite a bit	173	30.5%	7633	36.0%	132	33.4%	7551	33.5%	159	34.9%	5881	34.2%	109	30.2%	4715	33.3%
	Very much	114	20.1%	2938	13.9%	80	20.3%	2670	11.9%	61	13.4%	2066	12.0%	64	17.7%	1598	11.3%
	Total	568	100.0%	21196	100.0%	395	100.0%	22527	100.0%	455	100.0%	17213	100.0%	361	100.0%	14173	100.0%
School emphasized: Encouraging students to explore new ideas	Very little	73	12.9%	3088	14.6%	46	11.6%	3309	14.7%	63	14.0%	2443	14.2%	50	13.9%	2170	15.3%
	Some	175	31.0%	7457	35.2%	124	31.3%	8448	37.5%	159	35.3%	6642	38.6%	110	30.5%	5580	39.4%
	Quite a bit	191	33.8%	7070	33.4%	129	32.6%	7349	32.7%	138	30.7%	5624	32.7%	116	32.1%	4585	32.4%
	Very much	126	22.3%	3545	16.8%	97	24.5%	3398	15.1%	90	20.0%	2486	14.5%	85	23.5%	1826	12.9%
	Total	565	100.0%	21160	100.0%	396	100.0%	22504	100.0%	450	100.0%	17195	100.0%	361	100.0%	14161	100.0%

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HSSSE 2005 Frequencies by Grade: Sample High School

		9th Grade				10th Grade				11th Grade				12th Grade			
		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005	
		Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %
School emphasized: Recognizing academic excellence	Very little	64	11.3%	2127	10.1%	36	9.1%	2110	9.4%	35	7.7%	1506	8.8%	28	7.8%	1271	9.0%
	Some	161	28.4%	5905	27.9%	108	27.3%	6271	27.9%	146	32.2%	4671	27.2%	104	29.0%	3772	26.7%
	Quite a bit	163	28.8%	7455	35.3%	122	30.9%	8179	36.5%	149	32.9%	6280	36.6%	117	32.6%	5212	36.9%
	Very much	178	31.4%	5645	26.7%	129	32.7%	5877	26.2%	123	27.2%	4690	27.4%	110	30.6%	3883	27.5%
	Total	566	100.0%	21132	100.0%	395	100.0%	22437	100.0%	453	100.0%	17147	100.0%	359	100.0%	14138	100.0%
School emphasized: Recognizing athletic achievement	Very little	82	14.6%	2022	9.6%	44	11.1%	1909	8.5%	45	10.0%	1373	8.0%	29	8.1%	1160	8.2%
	Some	134	23.8%	4436	21.0%	98	24.8%	4478	20.0%	119	26.6%	3077	17.9%	91	25.6%	2545	18.0%
	Quite a bit	170	30.2%	6696	31.7%	120	30.4%	6816	30.4%	139	31.0%	5210	30.4%	113	31.7%	4141	29.3%
	Very much	176	31.3%	7948	37.7%	133	33.7%	9212	41.1%	145	32.4%	7498	43.7%	123	34.6%	6280	44.5%
	Total	562	100.0%	21102	100.0%	395	100.0%	22415	100.0%	448	100.0%	17158	100.0%	356	100.0%	14126	100.0%
School emphasized: Involving students in school leadership and governance	Very little	97	17.0%	3342	15.8%	55	13.9%	3474	15.5%	77	17.0%	2527	14.7%	53	14.8%	2144	15.2%
	Some	179	31.3%	7713	36.5%	133	33.7%	8462	37.7%	167	36.9%	6422	37.4%	135	37.7%	5442	38.5%
	Quite a bit	183	32.0%	6976	33.1%	119	30.1%	7311	32.6%	126	27.8%	5719	33.3%	104	29.1%	4593	32.5%
	Very much	113	19.8%	3075	14.6%	88	22.3%	3195	14.2%	83	18.3%	2512	14.6%	66	18.4%	1966	13.9%
	Total	572	100.0%	21106	100.0%	395	100.0%	22442	100.0%	453	100.0%	17180	100.0%	358	100.0%	14145	100.0%
School emphasized: Treating students fairly	Very little	85	15.0%	3064	14.5%	73	18.5%	3898	17.4%	89	19.8%	3193	18.6%	54	15.2%	2668	18.9%
	Some	191	33.8%	6271	29.7%	108	27.3%	7345	32.7%	159	35.3%	5769	33.6%	123	34.6%	5083	36.0%
	Quite a bit	167	29.6%	7198	34.1%	114	28.9%	7411	33.0%	127	28.2%	5608	32.7%	108	30.3%	4452	31.5%
	Very much	122	21.6%	4560	21.6%	100	25.3%	3783	16.9%	75	16.7%	2582	15.1%	71	19.9%	1932	13.7%
	Total	565	100.0%	21093	100.0%	395	100.0%	22437	100.0%	450	100.0%	17152	100.0%	356	100.0%	14135	100.0%
School emphasized: Continuing your education (college, career training, etc.)	Very little	49	8.6%	1301	6.1%	22	5.6%	1240	5.5%	25	5.5%	873	5.1%	14	3.9%	813	5.7%
	Some	97	17.1%	3876	18.3%	83	21.0%	4472	19.9%	110	24.3%	3200	18.6%	65	18.1%	2794	19.7%
	Quite a bit	156	27.5%	6773	32.0%	76	19.2%	7549	33.6%	131	28.9%	5928	34.5%	94	26.1%	4737	33.5%
	Very much	266	46.8%	9242	43.6%	214	54.2%	9235	41.1%	187	41.3%	7198	41.9%	187	51.9%	5817	41.1%
	Total	568	100.0%	21192	100.0%	395	100.0%	22496	100.0%	453	100.0%	17199	100.0%	360	100.0%	14161	100.0%
Have done during high school: Traveled outside the state	No	280	49.2%	7812	36.7%	119	30.1%	5085	22.5%	78	17.4%	2795	16.2%	68	18.7%	1769	12.4%
	Yes	289	50.8%	13485	63.3%	277	69.9%	17519	77.5%	371	82.6%	14478	83.8%	296	81.3%	12467	87.6%
	Total	569	100.0%	21297	100.0%	396	100.0%	22604	100.0%	449	100.0%	17273	100.0%	364	100.0%	14236	100.0%
Have done during high school: Participated in community service or volunteer work	No	320	56.8%	12244	57.6%	170	43.0%	10569	46.8%	158	35.2%	6161	35.7%	111	30.6%	4056	28.5%
	Yes	243	43.2%	9017	42.4%	225	57.0%	12004	53.2%	291	64.8%	11101	64.3%	252	69.4%	10174	71.5%
	Total	563	100.0%	21261	100.0%	395	100.0%	22573	100.0%	449	100.0%	17262	100.0%	363	100.0%	14230	100.0%

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HSSSE 2005 Frequencies by Grade: Sample High School

		9th Grade				10th Grade				11th Grade				12th Grade			
		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005	
		Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %
Have done during high school: Taken the PSAT, SAT, or ACT	No	495	88.4%	16797	79.5%	241	61.5%	11617	51.6%	182	40.4%	5024	29.1%	94	25.8%	2081	14.6%
	Yes	65	11.6%	4342	20.5%	151	38.5%	10881	48.4%	268	59.6%	12220	70.9%	270	74.2%	12130	85.4%
Total		560	100.0%	21139	100.0%	392	100.0%	22498	100.0%	450	100.0%	17244	100.0%	364	100.0%	14211	100.0%
Have done during high school: Received academic training/tutoring from an individual or organization outside of school	No	422	75.0%	16261	76.7%	268	68.2%	16585	73.6%	302	67.4%	11613	67.4%	247	68.0%	9520	67.0%
	Yes	141	25.0%	4942	23.3%	125	31.8%	5957	26.4%	146	32.6%	5621	32.6%	116	32.0%	4686	33.0%
Total		563	100.0%	21203	100.0%	393	100.0%	22542	100.0%	448	100.0%	17234	100.0%	363	100.0%	14206	100.0%
Have done during high school: Taken one or more courses at a college or university	No	507	89.7%	19771	93.2%	366	93.1%	20797	92.3%	402	89.9%	15319	88.9%	308	84.8%	11602	81.6%
	Yes	58	10.3%	1433	6.8%	27	6.9%	1744	7.7%	45	10.1%	1920	11.1%	55	15.2%	2609	18.4%
Total		565	100.0%	21204	100.0%	393	100.0%	22541	100.0%	447	100.0%	17239	100.0%	363	100.0%	14211	100.0%
Have done during high school: Taken one or more Advanced Placement (AP) courses	No	454	80.8%	17365	82.1%	307	78.5%	17568	78.1%	228	51.0%	10966	63.7%	178	49.2%	7299	51.4%
	Yes	108	19.2%	3777	17.9%	84	21.5%	4938	21.9%	219	49.0%	6242	36.3%	184	50.8%	6893	48.6%
Total		562	100.0%	21142	100.0%	391	100.0%	22506	100.0%	447	100.0%	17208	100.0%	362	100.0%	14192	100.0%
Have done during high school: Participated in a co-op or work study program	No	490	87.8%	18744	88.8%	353	90.5%	19921	88.7%	380	85.4%	14831	86.3%	249	69.4%	11309	79.8%
	Yes	68	12.2%	2355	11.2%	37	9.5%	2531	11.3%	65	14.6%	2358	13.7%	110	30.6%	2869	20.2%
Total		558	100.0%	21099	100.0%	390	100.0%	22452	100.0%	445	100.0%	17189	100.0%	359	100.0%	14178	100.0%
Have done during high school: Worked as an intern for a company or agency outside of school	No	502	90.0%	19436	92.1%	349	88.4%	20482	91.2%	382	85.5%	15094	87.8%	269	74.3%	11751	82.8%
	Yes	56	10.0%	1673	7.9%	46	11.6%	1976	8.8%	65	14.5%	2094	12.2%	93	25.7%	2438	17.2%
Total		558	100.0%	21109	100.0%	395	100.0%	22458	100.0%	447	100.0%	17188	100.0%	362	100.0%	14189	100.0%
Have done during high school: Prepared a personal study plan with a teacher or counselor	No	444	78.9%	16564	78.5%	287	73.0%	17508	77.9%	332	74.3%	13055	75.9%	263	72.9%	11066	78.0%
	Yes	119	21.1%	4550	21.5%	106	27.0%	4958	22.1%	115	25.7%	4142	24.1%	98	27.1%	3115	22.0%
Total		563	100.0%	21114	100.0%	393	100.0%	22466	100.0%	447	100.0%	17197	100.0%	361	100.0%	14181	100.0%
Have done during high school: Participated in an overnight school trip	No	372	66.4%	17338	82.4%	222	56.9%	17077	76.2%	253	56.5%	11728	68.3%	175	48.3%	9116	64.4%
	Yes	188	33.6%	3698	17.6%	168	43.1%	5332	23.8%	195	43.5%	5438	31.7%	187	51.7%	5047	35.6%
Total		560	100.0%	21036	100.0%	390	100.0%	22409	100.0%	448	100.0%	17166	100.0%	362	100.0%	14163	100.0%
Have done during high school: Participated in the International Baccalaureate program	No	528	94.0%	19777	93.7%	375	95.4%	21089	93.9%	411	91.7%	16127	93.8%	348	96.4%	13272	93.6%
	Yes	34	6.0%	1334	6.3%	18	4.6%	1368	6.1%	37	8.3%	1073	6.2%	13	3.6%	901	6.4%
Total		562	100.0%	21111	100.0%	393	100.0%	22457	100.0%	448	100.0%	17200	100.0%	361	100.0%	14173	100.0%
Have done during high school: Taken one or more courses online	No	516	92.0%	19831	93.8%	361	91.6%	20999	93.4%	403	90.0%	15813	91.9%	333	92.0%	12888	90.8%
	Yes	45	8.0%	1302	6.2%	33	8.4%	1485	6.6%	45	10.0%	1390	8.1%	29	8.0%	1301	9.2%
Total		561	100.0%	21133	100.0%	394	100.0%	22484	100.0%	448	100.0%	17203	100.0%	362	100.0%	14189	100.0%

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HSSSE 2005 Frequencies by Grade: Sample High School

		9th Grade				10th Grade				11th Grade				12th Grade			
		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005	
		Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %
School contributed to: Learning work-related skills	Very little	63	11.3%	2230	10.7%	49	12.5%	2701	12.1%	54	12.1%	2328	13.7%	49	13.6%	2054	14.6%
	Some	180	32.3%	7763	37.1%	120	30.6%	8528	38.3%	175	39.3%	6531	38.3%	115	31.9%	5349	38.0%
	Quite a bit	198	35.5%	7663	36.7%	130	33.2%	7779	35.0%	138	31.0%	5689	33.4%	122	33.9%	4542	32.3%
	Very much	117	21.0%	3245	15.5%	93	23.7%	3236	14.5%	78	17.5%	2491	14.6%	74	20.6%	2132	15.1%
	Total	558	100.0%	20901	100.0%	392	100.0%	22244	100.0%	445	100.0%	17039	100.0%	360	100.0%	14077	100.0%
School contributed to: Writing effectively	Very little	48	8.6%	1638	7.8%	30	7.7%	1615	7.3%	32	7.2%	1033	6.1%	18	5.0%	876	6.2%
	Some	149	26.7%	5849	28.0%	74	19.0%	5937	26.7%	126	28.3%	4354	25.6%	81	22.4%	3532	25.1%
	Quite a bit	231	41.3%	8777	42.0%	146	37.4%	9565	43.0%	169	38.0%	7233	42.4%	131	36.3%	5864	41.7%
	Very much	131	23.4%	4625	22.1%	140	35.9%	5133	23.1%	118	26.5%	4419	25.9%	131	36.3%	3801	27.0%
	Total	559	100.0%	20889	100.0%	390	100.0%	22250	100.0%	445	100.0%	17039	100.0%	361	100.0%	14073	100.0%
School contributed to: Speaking effectively	Very little	70	12.6%	2290	11.0%	49	12.5%	2253	10.2%	45	10.1%	1567	9.2%	33	9.1%	1341	9.5%
	Some	153	27.5%	6587	31.6%	106	27.1%	6891	31.1%	153	34.5%	5259	30.9%	108	29.9%	4454	31.7%
	Quite a bit	209	37.6%	7791	37.4%	131	33.5%	8495	38.3%	160	36.0%	6631	39.0%	137	38.0%	5307	37.8%
	Very much	124	22.3%	4149	19.9%	105	26.9%	4551	20.5%	86	19.4%	3550	20.9%	83	23.0%	2946	21.0%
	Total	556	100.0%	20817	100.0%	391	100.0%	22190	100.0%	444	100.0%	17007	100.0%	361	100.0%	14048	100.0%
School contributed to: Thinking deeply and critically	Very little	65	11.8%	2001	9.6%	36	9.2%	2127	9.6%	39	8.8%	1505	8.9%	34	9.4%	1262	9.0%
	Some	140	25.3%	6249	30.0%	97	24.9%	6591	29.8%	126	28.6%	4845	28.5%	78	21.7%	4017	28.6%
	Quite a bit	192	34.7%	7832	37.6%	123	31.5%	8393	37.9%	157	35.6%	6519	38.4%	124	34.4%	5299	37.7%
	Very much	156	28.2%	4742	22.8%	134	34.4%	5031	22.7%	119	27.0%	4110	24.2%	124	34.4%	3475	24.7%
	Total	553	100.0%	20824	100.0%	390	100.0%	22142	100.0%	441	100.0%	16979	100.0%	360	100.0%	14053	100.0%
School contributed to: Using computing and information technology	Very little	74	13.3%	2291	11.0%	35	8.9%	2512	11.3%	54	12.2%	1651	9.7%	39	10.9%	1359	9.7%
	Some	127	22.8%	5896	28.3%	108	27.6%	6360	28.7%	135	30.5%	4939	29.0%	100	27.9%	3850	27.4%
	Quite a bit	184	33.0%	7354	35.3%	124	31.6%	7777	35.0%	152	34.4%	6123	36.0%	129	35.9%	5011	35.6%
	Very much	173	31.0%	5305	25.4%	125	31.9%	5548	25.0%	101	22.9%	4299	25.3%	91	25.3%	3844	27.3%
	Total	558	100.0%	20846	100.0%	392	100.0%	22197	100.0%	442	100.0%	17012	100.0%	359	100.0%	14064	100.0%
School contributed to: Working well with others	Very little	49	8.8%	1741	8.4%	33	8.5%	1809	8.2%	36	8.1%	1313	7.7%	32	8.9%	1020	7.3%
	Some	156	28.2%	5595	26.9%	114	29.3%	6275	28.3%	134	30.3%	4835	28.4%	97	26.9%	3995	28.4%
	Quite a bit	195	35.2%	8146	39.1%	142	36.5%	8864	40.0%	176	39.8%	6956	40.9%	134	37.1%	5743	40.9%
	Very much	154	27.8%	5352	25.7%	100	25.7%	5209	23.5%	96	21.7%	3914	23.0%	98	27.1%	3296	23.5%
	Total	554	100.0%	20834	100.0%	389	100.0%	22157	100.0%	442	100.0%	17018	100.0%	361	100.0%	14054	100.0%

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HSSSE 2005 Frequencies by Grade: Sample High School

		9th Grade				10th Grade				11th Grade				12th Grade			
		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005	
		Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %
School contributed to: Learning on your own	Very little	50	9.1%	1749	8.4%	28	7.2%	1858	8.4%	34	7.7%	1391	8.2%	24	6.7%	1098	7.8%
	Some	140	25.4%	5535	26.6%	104	26.7%	5851	26.4%	116	26.4%	4463	26.3%	72	20.2%	3801	27.1%
	Quite a bit	186	33.8%	7800	37.5%	116	29.8%	8567	38.7%	166	37.7%	6579	38.7%	136	38.2%	5379	38.3%
	Very much	175	31.8%	5726	27.5%	141	36.2%	5872	26.5%	124	28.2%	4567	26.9%	124	34.8%	3759	26.8%
Total		551	100.0%	20810	100.0%	389	100.0%	22148	100.0%	440	100.0%	17000	100.0%	356	100.0%	14037	100.0%

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HSSSE 2005 Frequencies by Grade: Sample High School

		9th Grade				10th Grade				11th Grade				12th Grade			
		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005	
		Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %
School contributed to: Understanding people of other racial and ethnic backgrounds	Very little	63	11.5%	3461	16.6%	53	13.6%	4224	19.1%	62	14.0%	3382	19.9%	54	15.0%	3036	21.6%
	Some	154	28.0%	6293	30.2%	91	23.3%	6997	31.6%	133	30.0%	5570	32.7%	108	30.1%	4626	33.0%
	Quite a bit	157	28.5%	6338	30.5%	123	31.5%	6413	29.0%	146	32.9%	4825	28.4%	98	27.3%	3752	26.7%
	Very much	176	32.0%	4712	22.6%	123	31.5%	4510	20.4%	103	23.2%	3231	19.0%	99	27.6%	2624	18.7%
	Total	550	100.0%	20804	100.0%	390	100.0%	22144	100.0%	444	100.0%	17008	100.0%	359	100.0%	14038	100.0%
School contributed to: Solving real-world problems	Very little	87	15.8%	3331	16.0%	57	14.6%	4069	18.4%	75	17.0%	3042	17.9%	55	15.3%	2509	17.9%
	Some	176	32.1%	7424	35.7%	124	31.8%	8259	37.3%	165	37.5%	6420	37.8%	117	32.6%	5489	39.1%
	Quite a bit	183	33.3%	6657	32.0%	129	33.1%	6673	30.1%	133	30.2%	5196	30.6%	119	33.1%	4108	29.3%
	Very much	103	18.8%	3369	16.2%	80	20.5%	3152	14.2%	67	15.2%	2330	13.7%	68	18.9%	1938	13.8%
	Total	549	100.0%	20781	100.0%	390	100.0%	22153	100.0%	440	100.0%	16988	100.0%	359	100.0%	14044	100.0%
School contributed to: Developing clear career goals	Very little	99	18.0%	3075	14.8%	52	13.3%	3311	15.0%	65	14.8%	2606	15.4%	45	12.6%	2318	16.5%
	Some	153	27.8%	6604	31.8%	110	28.2%	7355	33.3%	162	36.9%	5875	34.6%	125	34.9%	4845	34.5%
	Quite a bit	160	29.1%	6704	32.3%	117	30.0%	7163	32.4%	128	29.2%	5396	31.8%	107	29.9%	4382	31.2%
	Very much	138	25.1%	4366	21.0%	111	28.5%	4279	19.4%	84	19.1%	3093	18.2%	81	22.6%	2488	17.7%
	Total	550	100.0%	20749	100.0%	390	100.0%	22108	100.0%	439	100.0%	16970	100.0%	358	100.0%	14033	100.0%
School contributed to: Making your community a better place	Very little	147	26.6%	5607	27.0%	97	24.9%	6519	29.4%	125	28.4%	4797	28.2%	89	24.9%	3859	27.5%
	Some	151	27.4%	7804	37.5%	127	32.6%	8423	38.0%	144	32.7%	6576	38.7%	116	32.5%	5347	38.1%
	Quite a bit	149	27.0%	4969	23.9%	95	24.4%	4999	22.6%	106	24.1%	3899	22.9%	93	26.1%	3313	23.6%
	Very much	105	19.0%	2408	11.6%	70	18.0%	2198	9.9%	65	14.8%	1720	10.1%	59	16.5%	1513	10.8%
	Total	552	100.0%	20788	100.0%	389	100.0%	22139	100.0%	440	100.0%	16992	100.0%	357	100.0%	14032	100.0%
School contributed to: Preparing for college	Very little	77	13.9%	2679	12.9%	38	9.7%	2292	10.4%	46	10.4%	1537	9.0%	21	5.9%	1243	8.9%
	Some	130	23.5%	5717	27.5%	74	19.0%	5818	26.3%	119	26.9%	4184	24.6%	74	20.7%	3464	24.7%
	Quite a bit	154	27.8%	6810	32.7%	104	26.7%	7714	34.9%	141	31.9%	6167	36.3%	109	30.5%	4865	34.7%
	Very much	192	34.7%	5589	26.9%	174	44.6%	6299	28.5%	136	30.8%	5103	30.0%	153	42.9%	4465	31.8%
	Total	553	100.0%	20795	100.0%	390	100.0%	22123	100.0%	442	100.0%	16991	100.0%	357	100.0%	14037	100.0%
School contributed to: Understanding yourself	Very little	90	16.3%	3868	18.6%	65	16.6%	4727	21.3%	83	18.8%	3647	21.4%	61	17.0%	2920	20.8%
	Some	141	25.6%	6083	29.2%	91	23.3%	6657	30.0%	134	30.3%	5313	31.2%	103	28.7%	4439	31.6%
	Quite a bit	164	29.8%	6035	29.0%	120	30.7%	6147	27.7%	125	28.3%	4696	27.6%	105	29.2%	3831	27.2%
	Very much	156	28.3%	4830	23.2%	115	29.4%	4625	20.9%	100	22.6%	3356	19.7%	90	25.1%	2873	20.4%
	Total	551	100.0%	20816	100.0%	391	100.0%	22156	100.0%	442	100.0%	17012	100.0%	359	100.0%	14063	100.0%

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HSSSE 2005 Frequencies by Grade: Sample High School

		9th Grade				10th Grade				11th Grade				12th Grade			
		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005		Sample HS		HSSSE 2005	
		Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %
School contributed to:	Very little	86	15.6%	3564	17.1%	65	16.6%	4388	19.8%	85	19.2%	3537	20.8%	65	18.1%	2937	20.9%
Developing personal values	Some	163	29.5%	6071	29.1%	103	26.3%	6734	30.4%	138	31.2%	5199	30.6%	102	28.3%	4366	31.1%
	Quite a bit	139	25.1%	6315	30.3%	113	28.8%	6313	28.5%	124	28.0%	4843	28.5%	107	29.7%	3869	27.5%
	Very much	165	29.8%	4885	23.4%	111	28.3%	4718	21.3%	96	21.7%	3435	20.2%	86	23.9%	2887	20.5%
	Total	553	100.0%	20835	100.0%	392	100.0%	22153	100.0%	443	100.0%	17014	100.0%	360	100.0%	14059	100.0%

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