



PATRICIA A. MULLER, PH.D.

EXECUTIVE ASSOCIATE DIRECTOR & DIRECTOR OF EVALUATION AND RESEARCH

EXPERIENCE OVERVIEW

Dr. Patricia Muller, Executive Associate Director and Director of Evaluation and Research at the Center for Evaluation and Education Policy (CEEP), has served as the principal investigator and project director for over \$14 million in funded research and evaluation from more than 60 grants and contracts. She is nationally recognized for her application of social science research methodology to critical research and evaluation studies, using both advanced statistical analyses (e.g., hierarchical linear modeling or HLM) and in-depth qualitative case study methodology. Dr. Muller's leadership of large-scale international, national, regional and state level work includes the following: developing a theoretical framework for joint evaluation (collaboration) for the North Atlantic Treaty Organization (NATO); leading two Institute of Education Sciences (IES), U.S. Department of Education (ED), randomized controlled trial (RCT) studies; designing and implementing a quasi-experimental design longitudinal study of the impact of the Cleveland Voucher Program; conducting a statewide evaluation of the Alaska Administrator Coaching Program (AACP) including intensive case studies; directing a statewide evaluation of Reading First for the Ohio Department of Education; directing a statewide evaluation of Indiana's 1003(g) School Improvement Grant program and statewide evaluation of the Indiana Statewide Longitudinal Data System; conducting a comprehensive evaluation of the impact of a Race To the Top – District grant for Metropolitan School District of Warren Township; serving as the principal investigator for the statewide evaluation of Kentucky's 21st Century Community Learning Centers (CCLC) and a randomized controlled trial (RCT) study of a reading intervention in rural Kentucky schools; and an evaluation of the impact and effectiveness of the Institute of Education Sciences (IES) in meetings its mission and priorities.

Dr. Muller also has extensive experience conducting both experimental design studies and mixed method evaluation of science, technology and engineering (STEM) programs, including the following: an Institute of Education Sciences (IES)-funded efficacy study of an online chemistry learning tool; a statewide study of the impact of the Enhancing Education Through Technology (EETT) initiative; an evaluation of Amgen Foundation's national and international internship program to increase participation in STEM; and serving as the external evaluator for numerous NSF-funded projects, including Purdue University's Mathematics Science Partnership (MSP) grant for an engineering design initiative in elementary and middle schools. In addition, from 2005–2010, Dr. Muller worked closely and collaboratively with the Office of Innovation and Improvement (OII) at U.S. Department of Education to provide comprehensive evaluation technical assistance for the purposes of expanding the evaluation knowledge and evaluation capacity of both the OII program leadership and the grantees within their programs (i.e., Charter Schools Programs, Magnet Schools Assistance Program, Full Service Community Schools, Voluntary Public School Choice, Transition to Teaching, Teacher Quality Partnerships, Teacher Incentive Fund, School Leadership Program, Arts in Education, Professional Development for Arts Education, Teaching American History, and Parent Information Resource Centers).

EDUCATION

Ph.D., Major: Higher Education. Minor: Inquiry/Research Methodology, Indiana University, 1999
M.S., College Student Personnel Administration, Indiana University, 1992
B.S., Applied Social Sciences, State University of New York at Binghamton, 1990

SELECTED RESEARCH & EVALUATION EXPERIENCE

Over \$14 million from more than 60 grants and contracts, including writing the proposals and serving as the primary author (WP), serving as principal investigator or project director (PI/PD) or co-principal investigator or co-project director (Co-PI/PD), and/or serving as a major contributor as part of the core evaluation team (ET). Specific roles are noted for grants and contracts below:

Evaluation for Metropolitan School District of Warren Township, Race to the Top-District Program Award. Metropolitan School District of Warren Township. \$656,093. 2013–2018. WP, PI/PD.

International and National Evaluation of the Amgen Scholars Program for Increasing Interest and Persistence in Biotechnology Careers. Amgen Foundation. \$560,710. 2014–2018. PI/PD.

Evaluation of the Kentucky 21st Century Community Learning Centers (21st CCLC) Program. Kentucky Department of Education. \$288,417. 2015–2016. PI/PD.

Evaluation of Purdue University's Science Learning Through Engineering Design (SLED) Program. Math and Science Partnership (MSP) Program, National Science Foundation. \$480,000. 2010–2016. PI/PD.

Development and Pilot Testing of the Middle School Survey of Student Engagement. National Association of Independent Schools (NAIS). \$29,495. 2015–2016. WP, PI/PD.

Student Engagement in Middle Schools and High Schools. National Association of Independent Schools (NAIS). \$129,024. 2015–2016. WP, PI/PD.

Teacher Turnover and Retention in Kentucky. Regional Education Laboratory – Appalachia, Institute of Education Sciences, U.S. Department of Education (via a partnership with CNA Corporation). \$154,218. 2014–2015. Co-PI/PD.

Comprehensive Statewide Evaluation of the Alaska Administrative Coaching Program (AACP). Kenai Peninsula Borough School District. \$20,000. 2015. WP, PI/PD.

Testing the Effectiveness of an On-line Chemistry Learning Tool for High School Students Using Randomized Controlled Trials. Institute of Education Sciences (IES), U.S. Department of Education. \$1,972,124. 2009–2014. WP, PI/PD.

Evaluation of the Kentucky Partnership Academies' P-20 Continuous Assessment Models and Professional Development Offerings. Kentucky Council on Postsecondary Education (CPE). \$59,915. 2013–2014. WP, PI/PD.

Evaluation of the Kentucky 21st Century Community Learning Centers (21st CCLC) Program. Kentucky Department of Education. \$328,120. 2014–2015. PI/PD.

Evaluation of IMSA FUSION Program. Illinois Mathematics and Science Academy (IMSA). 2012–2018. \$415,296. WP, PI/PD.

Basic Research on Joint Evaluation in Support of NATO Operations Assessment Capability Development. Supreme Allied Commander Transformation, NATO. \$26,000. 2012. WP, PI/PD.

Evaluation of the Drucker Institute's Leadership Training for Middle Schools and High Schools. Claremont Graduate University. \$127,104. 2011–2017. WP, PI/PD.

Evaluation of Purdue University's Literacy-Enriched Science through Guided Inquiry: Elevating Thinking and Knowledge. Mathematics and Science Partnership (MSP) Program, Indiana Department of Education. \$249,734. 2011–2013. WP, PI/PD.

National School Choice Resource Center. Voluntary Public School Choice Program, U.S. Department of Education. In partnership with Granato Consulting Group and the Center for Reinventing Public Education, \$1,075,031. 2011–2012. WP, Co-PI/PD.

Evaluation of PX2. The Pacific Institute. \$15,000. 2011–2012. WP, PI/PD.

Evaluation of PBL-TECH: Using Web 2.0 Tools and Resources to Support Problem-Based Curricular Innovations in Pre-Service Teacher Education. Funds for the Improvement of Postsecondary Education (FIPSE), U.S. Department of Education. \$79,303. 2010–2013. WP, PI/PD.

Evaluation of Title VI International Education Programs. Georgetown University. \$60,000. 2010–2013. PI/PD.

Evaluation of Title VI International Education Programs. Harvard University. \$148,000. 2010–2012. PI/PD.

Evaluation of the Impact of Kiwanis Club's Key Leaders Program. Kiwanis International. \$23,150. 2010–2012. WP, Co-PI/PD.

Increasing our Understanding of Student Service Members' and Veterans' Persistence and Graduation Rates: Research and Data Analyses. Veteran Student Services, Indiana University. \$36,000. 2010–2011. WP, PI/PD.

Statewide Evaluation of the Enhancing Education Through Technology (EETT) Program in Indiana. Indiana Department of Education. \$320,228. 2010–2011. WP, PI/PD.

Statewide Evaluation and Technical Assistance for New York Charter School Program. New York State Department of Education, funded by the U.S. Department of Education. \$178,123. 2009–2014. WP, PI/PD.

Evaluation of the Alaska Administrator Coaching Program (AAP) and Development of a Professional Growth System for Principals. Alaska Administrator Coaching Program. \$120,000. 2009–2015. WP, PI/PD.

Evaluation of the Statewide Longitudinal Data System in Indiana. Indiana Department of Education, \$109,964. 2008–2010. WP, PI/PD.

Evaluation of the Miami-Dade County Public Schools' Teacher Incentive Fund (TIF) Program, Miami-Dade County Public Schools (FL) and the U.S. Department of Education. \$500,000. 2007–2012. WP, PI/PD.

An Evaluation of the Effectiveness of the Institute of Education Sciences (IES) in Carrying out its Priorities and Mission. National Board for Education Sciences (NBES). In partnership with Synergy Enterprises, Inc. 2007–2008. \$117,094. WP, PI/PD.

Evaluation of the Managerial Exempt Pilot (MEP) Performance Management System, Miami Dade County Public Schools (FL). 2007. \$10,000. WP, PI/PD.

International and National Evaluation of the Amgen Scholars Program for Increasing Interest and Persistence in Biotechnology Careers. Amgen Foundation. \$440,533. 2006–2010. WP, ET.

Evaluation of the Reading First Program, Indiana Department of Education. \$986,016. 2006–2009. WP, PI/PD.

Randomized Controlled Trial Design Study of the Impact of a Structured Academic Program in 21st Century Community Learning Centers (21st CCLC). U.S. Department of Education in collaboration with the Southwest Education Regional Laboratory (SEDL). \$603,543. 2006–2008. WP, PI/PD.

Help Me Grow Developmental Evaluation Tool Alignment, Ohio Department of Health. \$97,238. 2006–2007. WP, PI/PD.

Evaluation Technical Assistance. Office of Innovation and Improvement (OII), U.S. Department of Education. In partnership with Synergy Enterprises, Inc. \$834,604. 2005–2010. PI/PD.

CSAP Drug-Free Communities Support Program, Monroe County Board of Commissioners and Monroe County Community School Corporation. \$15,000. 2005–2009. WP, ET.

Experimental Design Evaluation of Full Day Kindergarten. Field Initiated Evaluations of Innovations in Education, Institute for Education Sciences (IES), U. S. Department of Education. \$802,418. 2005–2008. WP, ET.

Evaluation of the Kentucky Transition to Teaching Program, Kentucky Department of Education. \$70,000. 2005–2007. WP, PI/PD.

Evaluation of the HIV/AIDS Take Action, Keep Educated Project. Georgia Department of Health. \$28,500. 2005–2006. WP.

Cleveland Scholarship and Tutoring Program (CSTP) Evaluation, Ohio Department of Education, \$50,763. 2005. WP, PI/PD.

Evaluation of the Wright Charter College of Education, Wright State University, \$37,500. 2005. WP, ET.

Technical Assistance for the DIBELS Data Analysis/Reading First, Indiana Department of Education. \$52,556. 2005. WP, PI/PD.

Evaluation of the Kentucky 21st Century Community Learning Centers (21st CCLC) Program. Kentucky Department of Education. \$1,105,047. 2004–2014. WP, PI/PD.

Teaching American History Program Analysis and Technical Assistance, U. S. Department of Education, IN partnership with Synergy Enterprises, Inc. \$363,141. 2004–2011. WP, PI/PD.

Alternative Education for At-Risk Students: Evaluation of the Education Resource Centers, Simon Youth Foundation. \$90,253. 2004–2005. WP, PI/PD.

Evaluation of the Indianapolis Public Schools/National Urban Alliance Literacy Program, Indianapolis Public Schools. \$143,473. 2004. WP, PI/PD.

Analysis of Experimental and Quasi-Experimental Design Evaluations for the Teaching American History Program, U.S. Department of Education. \$19,333. 2004. WP, PI/PD.

Evaluation of the Reading First Program. Indiana Department of Education. \$382,329. 2003–2006. WP, PI/PD.

Evaluation of “Expanding the Pool” Teacher Recruitment Pilot, Ohio Department of Education. \$251,354, 2003–2005. WP, PI/PD.

Brown County Community Alliance to Promote Education (CAPE) Initiative Evaluation, Lilly Endowment CAPE Grant & Brown County Community Foundation. \$300,000, 2002–2005. WP, ET.

Marshall County Community Alliance to Promote Education (CAPE) Initiative Evaluation, Lilly Endowment CAPE Grant & Marshall County Community Foundation. \$300,000, 2002–2005. WP, ET.

Evaluation of the Pulaski County Community Alliance to Promote Education (CAPE) Initiative Evaluation, Lilly Endowment CAPE Grant & Pulaski County Community Foundation. \$300,000, 2002–2005. WP, ET.

Evaluation of the Ripley County Community Alliance to Promote Education (CAPE) Initiative Evaluation, Lilly Endowment CAPE Grant & Ripley County Community Foundation. \$300,000, 2002–2005. WP, ET.

Wabash County Community Alliance to Promote Education (CAPE) Initiative Evaluation, Lilly Endowment CAPE Grant & Wabash County Community Foundation. \$300,000, 2002–2005. WP, ET.

Evaluation of Indiana Reading Excellence Act Demonstration Program (I READ), Indiana Department of Education. \$270,000. 2002–2004. WP, PI/PD.

Randomized Control Trial Design Evaluation of the Reading Rescue Program in New York City Schools, The Literacy Trust, Inc. \$100,000. 2002–2003. WP, PI/PD.

Evaluation of the Stamp Out Syphilis (SOS) Coalition, Marion County Department of Public Health. \$20,000. 2002–2003. WP.

Survey of Parents in Community (Charter) and Traditional Public Schools in Ohio, Ohio Legislative Office of Education Oversight. \$180,000. 2002–2003. WP, PI/PD.

Evaluation of Comprehensive School Reform Development (CSR) Initiatives in Indiana, Indiana Department of Education. \$139,000. 2001–2003. WP, PI/PD.

Evaluation of the LINK Institute, Indiana Youth Institute. \$139,000. 2001–2003. WP.

Evaluation of the Ohio Literacy Initiative: OhioReads & Reading Excellence Act for Improving Reading, Ohio Department of Education. \$1,499,929. 2001–2003. WP, PI/PD.

Case Study of Key Effective Practices Implemented by Ohio's 1999-2000 Improved School Districts, Ohio Department of Education. \$131,553. 2001–2002. WP, PI/PD.

Surveys and Findings in the Study of Community (Charter) Schools in Ohio, Ohio Legislative Office of Education Oversight. \$147,205. 2001. WP, PI/PD.

Evaluation of the Learning Perspectives Initiative: Dealing with Poverty and Low Achievement in East Allen County Schools (Fort Wayne, IN), Foellinger Foundation. \$544,886. 2000–2004. WP, PI/PD.

Evaluation of the Ohio Summer Reading Institute on Reading Intervention, Athens-Meigs Educational Service Center. \$78,810. 2000–2001. WP, PI/PD.

Evaluation of the Michigan Small Class Size Program, Michigan Department of Education and North Central Regional Education Laboratory (NCREL). \$148,552. 1999–2002. WP, ET.

Evaluation of Project ENHANCE: Middle School Initiative to Improve Science and Mathematics Education, Marian College and Lilly Endowment. \$84, 376. 1999–2001. WP, PI/PD.

Impact Study of the Ohio Local Report Card Project, Ohio Department of Education. \$350,000. 1999–2001. WP, PI/PD.

Evaluation of the Cleveland Scholarship (Voucher) and Tutoring Program, Ohio Department of Education, \$961,724. 1997–1999. WP, ET.

PUBLICATIONS (PEER-REVIEWED ARE NOTED WITH AN *)

Whiteley, G., Domaradzki, L., Costa, A. & Muller, P. (Forthcoming, 2017). *Dispositions of leadership within the agile organization*. Lanham, MD: Rowman & Littlefield.

*Lochmiller, C. R., Sugimoto, T. J., & Muller, P. A. (2016). *Teacher retention, mobility and attrition in Kentucky public schools from 2008 to 2012* (REL 2016–116). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Appalachia.

*Lochmiller, C. R., Sugimoto, T. J., Muller, P.A., Mosier, G. G., & Williamson, S. E. (2016). *What do we know about Kentucky high school students' participation in (and completion of) dual enrollment courses?* (REL 2016–137). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Appalachia.

*Muller, P., Williams, A., Ruddy, A.M. and Moss, M. (2013). A review of joint evaluation: Opportunities for NATO? In Williams, A., Bexfield, J., Fitzgerald Farina, F. and de Nijs, J. (Eds.), *Innovations in Operations Assessment: Recent Developments in Measuring Results in Conflict Environments*. North Atlantic Treaty Organization (NATO).

Kinzie, J. & Muller, P. (2012). Take back the night: A gauge of the climate for women on campus. In F. K. Stage and S. Hubbard (Eds.), *Linking theory to practice: Case studies for working with college students* (3rd Edition). London: Routledge.

- *Plucker, J., Makel, M. C., Hansen, J. A., & Muller, P. A. (2008). Achievement effects of the Cleveland voucher program on high ability elementary school students. *Journal of School Choice*, 1(4), 77-88.
- *Muller, P., Stage, F. K., & Kinzie, J. (2002). Science achievement growth trajectories: Using hierarchical linear modeling (HLM) to understand factors influencing racial-ethnic differences. *American Educational Research Journal*, 38(4), 981-1012.
- *Boone, W. J., Metcalf, K. K., & Muller, P. A. (2001). The impact of vouchers on the science and mathematics achievement of elementary students in a majority African -American public school district. *Journal of Women and Minorities in Science and Engineering*. 7(4), 341-354.
- *Metcalf, K. K., Muller, P. A., & Legan, N. A., Eds. (2001). *School choice in America: The great debate*. Phi Delta Kappa International. Hot Topics Series. Bloomington, IN: Phi Delta Kappa.
- Kinzie, J. & Muller, P. (2000). Take back the night: A gauge of the climate for women on campus. In F. K. Stage and M. Dannells (Eds.), *Linking theory to practice: Case studies for working with college students* (2nd Edition). Ann Arbor, MI: Taylor and Francis.
- Muller, P., & Stage, F. K. (1999). Service-Learning: Exemplifying the connections between theory and practice. In F. K. Stage, L. W. Watson & M. Terrell (Eds.), *Enhancing student learning: Setting the campus context*. Lanham, MD: ACPA Media.
- Stage, F. K., & Muller, P. (1999). Theories of learning for college students. In F. K. Stage, L. W. Watson & M. Terrell (Eds.), *Enhancing student learning: Setting the campus context*. Lanham, MD: ACPA Media.
- Stage, F. K., Muller, P., Kinzie, J., & Simmons, A. (1998). *Creating learning centered classrooms: What does learning theory have to say?* ASHE-ERIC Higher Education Reports, Volume 26, No. 4. Washington, D.C.: The George Washington University, Graduate School of Education and Human Development.
- *Johnson, C., Kunkle, J. & Muller, P. (1992). The effect of a Black Culture Center on African-American students' perception of the college campus. *Journal of the Indiana University Student Personnel Association*, 3-15.
- *Muller, P. (1991). Orientation programs: In aggressive pursuit of diversity. *Journal of the Indiana University Student Personnel Association*, 3-13.

NATIONAL & INTERNATIONAL CONFERENCE PRESENTATIONS

Muller, P. (2016). *The Interplay Between Evaluation and Policy*. Competitive paper presented as part of panel session on Systematically Interlinking Policy and Evaluation: In Search of a Framework. 12th European Evaluation Society Biennial Conference. September 26-30, 2016. Maastricht, the Netherlands.

Muller, P. (2015). *Evidence-Based Practices: Understanding Causal Arguments and Research Designs that Yield Strong Findings*. Paper presentation at the YAI International Conference on Intellectual and Developmental Disabilities. May 4-7, 2015, New York City, New York.

Muller, P. (2014). *A Theory Based Approach to Joint Evaluation*. Competitive paper presented as part of panel session on Joint Evaluations: Advancing Theory and Practice. Panel presentation at the 11th European Evaluation Society Biennial Conference. October 1-3, 2014. Dublin, Ireland.

Muller, P. (2012). *A Conceptual Framework for Advancing Joint Evaluation*. Competitive paper presented as part of panel session on Panel presentation at the 10th European Evaluation Association Society Biennial Conference. October 1-10, 2012. Helsinki, Finland.

Capobianco, B.M., Lehman, J.D., Nyquist, C., Panitch, A., & Muller, P. (2012). *Promoting effective elementary STEM teaching through engineering design in grades 3 through 6*. Paper presentation at the National Science Foundation's Annual Project Directors Meeting for the Math and Science Partnership (MSP) Program. Washington, D.C.

Plucker, J., Muller, P., Brown, C. & Makel, M. (2009). *Findings from a randomized controlled trial design study of the impact of full-day kindergarten*. Poster presentation at the Annual Conference of the Institute for Education Sciences (IES) at the U.S. Department of Education. Washington, D.C.

Plucker, J., Muller, P., Brown, C. & Makel, M. (2007). *First year findings from a randomized controlled trial design study of the impact of full-day kindergarten*. Poster presentation at the Annual Conference of the Institute for Education Sciences (IES) at the U.S. Department of Education. Washington, D.C.

Muller, P., Brown, C., Moss, M, Hightower King, M. (2006). *Applying randomized controlled trials in real-world education settings*. Paper presented at the 2006 Annual Meeting of the American Education Research Association (AERA). San Francisco, CA.

Plucker, J., & Muller, P. (2006). *Impact of a voucher program on academic achievement: Findings from the seven-year longitudinal study*. Paper presented at the 2006 Annual Meeting of the American Education Research Association (AERA). San Francisco, CA.

- Plucker, J. & Muller, P. (2006). *Randomized controlled trial design study of the impact of full-day kindergarten*. Poster presentation at the Annual Conference of the Institute for Education Sciences (IES) at the U.S. Department of Education. Washington, D.C.
- Muller, P. A. (2005). *Crossing sites*. Panel presentation on special needs populations for the 2005 Joint Canadian Evaluation Society/American Evaluation Association (AEA) Conference. Toronto, Ontario, Canada.
- Muller, P.A. (2005). *Finding the balance between meeting client needs and maintaining the integrity and validity of the evaluation*. Chair and discussant for panel session presented at the 2005 Joint Canadian Evaluation Society/American Evaluation Association (AEA) Conference.
- Hightower-King, M., Muller, P. & Moss, M. (2004). *A model for evaluation capacity building for youth arts programming*. Demonstration session presented at the 2004 Annual Meeting of the American Evaluation Association (AEA). Atlanta, GA.
- Muller, P., Hightower-King, M., & Moss, M. (2004). *Practical issues in the implementation of experimental design evaluations in education settings: Lessons learned from the field*. Paper presented at the 2004 Annual Meeting of the American Evaluation Association (AEA). Atlanta, GA.
- Muller, P., Hightower-King, M., & Moss, M. (2003). *Evaluation capacity building: Building the internal evaluation capacity of other organizations*. Half day workshop presented at the Annual Meeting of the Canadian Evaluation Association, Vancouver, B.C.
- Muller, P. (2002). *Increasing the quality and rigor of educational evaluation: Issues and implications of the No Child Left Behind legislation*. Paper presented at the 2002 Annual Meeting of the American Evaluation Association (AEA). Arlington, VA.
- Muller, P. (2002). *The development and use of an analytic rubric to evaluate the impact of a state-wide K-12 literacy program*. Paper presented at the 2002 Annual Meeting of the American Evaluation Association (AEA). Arlington, VA.
- Muller, P. (2002). *The efficiency and effectiveness of web-based surveys to collect data from K-12 teachers*. Paper presented at the 2002 Annual Meeting of the American Evaluation Association (AEA). Arlington, VA.
- Muller, P., & Metcalf, K, K. (2002). *A holistic model for comprehensive program evaluation*. Paper presented at the 2002 Annual Meeting of the American Evaluation Association (AEA). Arlington, VA.

- Muller, P. A. & Kercheval, A. (2001). *A theory based evaluation of a statewide district report card initiative: Effects on parents and the general public*. Paper presented at the 2001 Annual Meeting of the American Evaluation Association (AEA). St. Louis, MO.
- Muller, P. A., & Metcalf, K. K. (2001). *Publicly-funded school vouchers: Results from an evaluation of one state's efforts*. Paper presented at the 2001 American Annual Meeting of the American Evaluation Association (AEA). Seattle, WA.
- Muller, P.A. & Metcalf, K.K. (2001). *The complexities of longitudinal evaluations incorporating student academic achievement as an outcome measure*. Paper presented at the Annual Meeting of the American Evaluation Association (AEA). St. Louis, MO.
- Muller, P. A., Metcalf, K. K., Beghetto, R., Rajgopal, R., & Kercheval, A. (2001). *Applications of the holistic model of evaluation*. Paper presented at the Annual Meeting of the Midwest Educational Research Association (MWERA). Chicago, IL.
- Muller, P. A., Metcalf, K. K., Beghetto, R., Rajgopal, R., & Kercheval, A. (2001). *The holistic model of evaluation*. Paper presented at the 2001 Annual Meeting of the American Evaluation Association (AEA). St Louis, MO.
- Boone, W., Metcalf, K., Muller, P., Stacey, N., Tait, P. (2000). *Attitudinal data for the 1st graders attending private and public schools in Cleveland (Ohio)*. A component of the Cleveland scholarship program evaluation carried out by the Indiana Center for Evaluation (ICE). Paper presented at the Annual Meeting of the Midwest Educational Research Association (MWERA). Chicago, IL.
- Kercheval, A., Stacey, N., Muller, P. (2000). *A study of high school remediation programs in Indiana*. Paper presented at the Annual Meeting of the Midwest Educational Research Association (MWERA). Chicago, IL..
- Muller, P., Metcalf, K., & Stacey, N. (2000). *Increasing evaluation capacity: Using retired teachers as a resource*. Paper presented at the Annual Meeting of the American Evaluation Association (AEA). Honolulu, HI.
- Muller, P. (1999). *Precollege mathematics achievement: Effects of cognitive and psychosocial constructs by race, gender and ethnicity*. Paper presented at the 1999 Annual Meeting of the American Educational Research Association (AERA). Montreal.
- Muller, P. (1998). *The school choice debate: Lessons from the Cleveland Scholarship Evaluation Project*. Panel presented at the Annual Meeting of the Midwest Educational Research Association (MWERA). Chicago, IL.

INVITED PRESENTATIONS

- Muller, P., Moss, M. & Ruddy, A. (2012, May). *Joint evaluation theory and practice*. Invited presentation at the Exchanging Assessments with External Actors international workshop conducted by NATO. Paris, France.
- Muller, P & Piontek, M. (2012, March). *Efficient transportation systems that serve all schools of choice*. Invited presentation at the National Voluntary Public School Choice Conference. U.S. Department of Education, Washington D.C.
- Plucker, J., Muller, P., & Makel, M. (2007, May). *Education evaluation practice in the United States*. Invited presentation at the International Conference on School Accountability Performance Assessment and Teachers' Professional Development. Beijing Normal University, China.
- Muller, P. (2006, October). *Experimental and quasi-experimental design evaluation methodology*. Invited presentation at the annual project directors' meeting for the Teaching American History Grant Program, U.S. Department of Education. Cleveland, OH.
- Muller, P. & Brown, B. (2006, October). *Evaluation 101: The basics of evaluation*. Invited panel presentation at the annual project directors' meeting for the Teaching American History Grant Program, U.S. Department of Education. Cleveland, OH.
- Muller, P. (2006, September). *Experimental and quasi-experimental design evaluation methodology*. Invited presentation at the annual project directors' meeting for the Teaching American History Grant Program, U.S. Department of Education, Albuquerque, NM.
- Muller, P. & Brown, B. (2006, September). *Evaluation 101: The basics of evaluation*. Invited panel presentation at the annual project directors' meeting for the Teaching American History Grant Program, U.S. Department of Education. Albuquerque, NM.
- Muller, P. & Brown, C. (2006, February). *Evaluation methodology and strengthening project objectives*. Keynote and workshop at the annual project directors' meeting for the School Leadership Grant Program, U.S. Department of Education. Washington, D.C.
- Muller, P. & Brown, C. (2006, February). *Evaluation methodology and strengthening project objectives*. Keynote and workshop at the annual project directors' meeting for the Transition to Teaching Grant Program, U.S. Department of Education. Washington, D.C.
- Muller, P.A., & Brown, C. (2006, February). *Experimental and quasi-experimental design evaluation*. Invited two-day workshop presentation for the Teaching American History external evaluators. Washington, D.C.

Muller, P. (2005, November). *The impact of education resource centers: An alternative education model*. Presentation at the Alternative Education Best Practices Conference, Simon Youth Foundation. Pittsburgh, PA.

Muller, P. (2005, March). *Importance of evaluation and its role in Teaching American History*. Keynote address presented to more than 800 project director directors and external evaluators at the U.S. Department of Education's Teaching American History Conference. Pittsburgh, PA.

Muller, P., & Brown, C. (2005, March). *Experimental and quasi-experimental design evaluation in Teaching American History (TAH)*. Two invited pre-sessions conducted for TAH grantees with experimental and quasi-experimental design evaluations at the U.S. Department of Education's Teaching American History Conference. Pittsburgh, PA.

Muller, P. (2004, October). *Examples/lesson's learned from CEEP's work with experimental and quasi-experimental design evaluations*. Invited presentation to the Indiana Evaluators Association. Indianapolis, IN.

Muller, P. (2000, May). *How do you measure success?: Evaluation for accountability*. Invited panelist for Creating Learning Communities Conference. Indianapolis, IN.

Muller, P. (2000, December). *Ohio Local Report Card impact study: Interim findings*. Invited presentation to the Ohio Board of Education. Columbus, OH.

SELECTED TECHNICAL & FINAL REPORTS

Moss, M., Sugimoto, T., & P. Muller. (2016). *Student Surveys: Analyses and Findings from the Warren Township Race-to-the-Top Grant*. Report prepared as part of the evaluation of Metropolitan School District of Warren Township's federally funded (US Department of Education) Race to the Top - District grant. Bloomington, IN: CEEP.

Moss, M., Sugimoto, T., & P. Muller. (2016). *Teacher Surveys: Analyses and Findings from the Warren Township Race-to-the-Top Grant*. Report prepared as part of the evaluation of Metropolitan School District of Warren Township's federally funded (US Department of Education) Race to the Top - District grant. Bloomington, IN: CEEP.

Moss, M., Sugimoto, T., & P. Muller. (2016). *Principal Surveys: Analyses and Findings from the Warren Township Race-to-the-Top Grant*. Report prepared as part of the evaluation of Metropolitan School District of Warren Township's federally funded (US Department of Education) Race to the Top - District grant. Bloomington, IN: CEEP.

Moss, M., Sugimoto, T., & P. Muller. (2016). *Parent Surveys: Analyses and Findings from the Warren Township Race-to-the-Top Grant*. Report prepared as part of the evaluation of Metropolitan School District of Warren Township's federally funded (US Department of Education) Race to the Top - District grant. Bloomington, IN: CEEP.

- Moss, M., Sugimoto, T., & P. Muller. (2016). *Technology Integration Observations: Analyses and Findings from the Warren Township Race-to-the-Top Grant*. Report prepared as part of the evaluation of Metropolitan School District of Warren Township's federally funded (US Department of Education) Race to the Top - District grant. Bloomington, IN: CEEP.
- Moss, M., Sugimoto, T., & P. Muller. (2016). *Instructional Rigor Observations: Analyses and Findings from the Warren Township Race-to-the-Top Grant*. Report prepared as part of the evaluation of Metropolitan School District of Warren Township's federally funded (US Department of Education) Race to the Top - District grant. Bloomington, IN: CEEP.
- Moss, M., Sugimoto, T., & P. Muller. (2016). *Instructional Rigor Reports by School Type: Elementary, Middle, Intermediary and High School Comparisons of Findings*. Report prepared as part of the evaluation of Metropolitan School District of Warren Township's federally funded (US Department of Education) Race to the Top - District grant. Bloomington, IN: CEEP.
- Moss, M., Sugimoto, T., & P. Muller. (2016). *Technology Integration Reports by School Type: Elementary, Middle, Intermediary and High School Comparisons of Findings*. Report prepared as part of the evaluation of Metropolitan School District of Warren Township's federally funded (US Department of Education) Race to the Top - District grant. Bloomington, IN: CEEP.
- Muller, P. (2016). *Evaluation of Purdue University's Science Learning Through Engineering Design (SLED) Project: Final Report*. Report prepared as part of the evaluation of a U.S. Department of Education Math Science Partnership (MSP) grant awarded to Purdue University. Bloomington, IN: CEEP.
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EMPLOYMENT HISTORY

Indiana University	Director of Evaluation & Research, and Executive Associate Director of CEEP [Interim Director]	2010–Present [11/12–6/13]
Indiana University	Associate Director and Senior Research Scientist, CEEP [Promoted from Assistant Scientist to Associate Scientist research rank by Indiana University]	8/08–8/13 8/08
Synergy Enterprises, Inc.	Senior Statistician and Analyst	7/06–7/11
Indiana University	Associate Director, Indiana Center for Evaluation.	7/01–12/03
Indiana University	Adjunct Lecturer, School of Education	Spring 2011
Indiana University	Senior Research Associate, Indiana Center for Evaluation	1/99–6/01
Indiana University	Research Assistant and Staff Statistician, Cleveland Scholarship and Tutoring Program Evaluation.	11/96–1/99

SERVICE

Advisory Board Member, Indiana Afterschool Network (IAN) Taskforce on Science, Technology, Engineering and Mathematics (STEM) in Out-of-School-Time. 2011–present.

School Calendar Committee, ex-officio member. Monroe County Community School Corporation. 2015.

Advisory Board Member, Center for Excellence for Women in Technology (CEWIT). Indiana University, Bloomington, Indiana. 2013–2015.

High School Study of Student Engagement (HSSSE), Advisory Board Member. Indiana University. 2011–2013.

Student Day Committee (study effectiveness of longer school day), ex-officio member. Monroe County Community School Corporation. 2011–2012

Committee on the Impact and Effectiveness of the Referendum, ex-officio member. Monroe County Community School Corporation. 2011–2012.

Advisory Board for the Evaluation of Reading First and Other Reading Programs, conducted by American Institutes for Research on behalf of U.S. Department of Education. 2009–2010.

Technical Advisory Group, National Evaluation of Teaching American History Program. Conducted by Berkeley Policy Associates on behalf of U.S. Department of Education. 2007–2010.

Evaluation and Policy Analysis. Manuscript reviewer. 2006, 2009, 2011.

National Center for Education Statistics (NCES), Statistical consultant for publication review process. 2006.

Teaching American History Grant Proposals, Moderator for review panels. 2005v2006.

Girls, Inc. (Bloomington, IN), Pro-bono evaluation consultant. 2005–2007.

High School Study of Student Engagement (HSSSE), Advisory Board Member, Indiana University. 2003–2004.

American Evaluation Association (AEA), Proposal reviewer. 2001, 2002, 2005, 2006.

Indiana Youth Workers' Advisory Board, Pro-bono methodology/evaluation consultant, 2001–2002.

American Educational Research Association (AERA). Division H (Evaluation), Proposal Reviewer, 2000, 2002, 2005, 2006.

American Educational Research Association (AERA), Division J (Higher Education) proposal reviewer, 2000, 2001.

Leadership Bloomington (Bloomington, IN), Methodology and evaluation consultant, 2000.

Vice-chair, Human Rights Commission, City of Bloomington, IN. 1995–1998.